

NAVSAHYADRI EDUCATION SOCIETY'S GROUP OF INSTITUTIONS, PUNE

Sr. No. 69,70&71, Naigaon(Nasarapur), Bhor, Pune 412213
Criterion VI – Governance, Leadership and Management
Key Indicator- 6.3 Faculty Empowerment Strategies

6.3.3 Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during 5 years.

Year	SR. No.	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants
	1	Development Program, "Innovate Practices in Teaching Learning	NA	19/12/2023 to 23/12/2023	573
2023-24	2	NA	Activity Report on Lab Maintenance for Non- Teaching staff	14/9/2023	20
	3	Expert lecture on Intellectual Property Rights by Dr. Bhim Singh	NA	11/03/2024 To 11/03/2024	50
2022-23	1	Expert lecture on Research Methodology by Dr.Mahesh Banarji	NA	12/12/2022 to 12/12/2022	20
	2	NA	Activity report on Hygiene for Non-Teaching staff	2/12/2022 To 2/12/2022	15
2021-22	1	Expert lecture on Research Paper Writing by Dr. S. K. Suman	NA	21/12/2021 To 21/12/2021	26
	2	NA	Microsoft Office Training	12/02/2022 To 12/2/2022	20
	3	NA	Fire Extinguisher Training	10/12/2023 To 10/12/2023	20

2020-21	1	Evaluating Online Training for Faculties on Remote Teaching During COVID-19"	NA	05/02/2021 To 05/02/2021	30
2019-20	_	Faculty Development Programme on the topic 'Digital Tools for Sustaining Academic Research during Pandemic COVID-19"	NA	05/05/2020 To 05/05/2020	30



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6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

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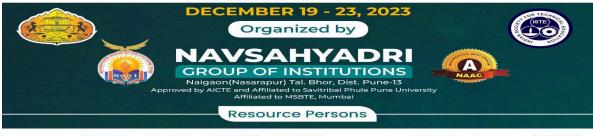
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6.3.3 A. FDP/MDP participation, Event Brochures and reports for each year.

1. FDP Brochure 2023-2024.

ONE WEEK FACULTY DEVELOPMENT PROGRAM

INNOVATIVE PRACTICES IN TEACHING LEARNING PROCESS





Chief Patron Hon. Shri. P. N. Suke President, NGI, Pune

Patron Mrs. Sayali Suke Vice President, NGI, Pune

Shri. Sagar Suke Group Director, NGI, Pune

Dr. M. V. Dalvi Principal, NGI, Pune Prof. P. S. Bhokare Principal NIT (Poly), Pune

Organizing Secretory Dr. S. K. Suman Prof. A. R. Kalyane Prof. P. C. Shivtare

Prof. S. N. Jirange Prof. T. S. Bidkar Prof. A.A. Ranaware

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2. FDP Brochure 2019-2020.









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ACTIVITY REPORT

Title of Activity : A Report on One Week Faculty Development Program, "Innovate

Practices in Teaching Learning Process"

Date : 19/12/2023 to 19/12/2023

Time : 9.30am to 4.15pm

Place : Dr A.P.J Abdul Kalam Seminar Hall, Navsahyadri Group of Institutions,

Pune

Co-ordinator : Prof A.R.Kalyane

Dr S.K.Suman

Prof P.C.Shivtare

Target audience: Faculty members of Engineering, Polytechnic Colleges, Research

Scholars, Post Graduate Students and Professionals from industries.

Total Number of Students Participated: 573

Objectives:

1. To promote the professional teaching practices related to technical education.

2. To improve the faculty's teaching abilities and equip them with the innovative teaching practices.

Outcome of Activity:

The FDP imparted motivation and nurturing faculty members, develop professional competence in the area of outcome based education system. This would help in developing learning driven student engagement tools also covered under the NEP 2020 guidelines. All the participants participated with great enthusiasm.

Activity Description:

A One Week Faculty Development Program on "Innovate Practices in Teaching Learning Process was conducted from 19/12/2023 to 23/12/2023.Resource persons from NIT's ,Government colleges and educational fields visited the institution for delivering sessions. Total



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573 participants attended the FDP online and offline mode. Participants from 12 states such as Madhya Pradesh, Chhattisgarh, Rajasthan, Haryana, Karnataka etc attended the FDP.

Day 1: 19/12/2023

Session 1: 9.30am to 11.15 am



The resource person for Day 1,Session 1, Dr B.B. Ahuja(Vice Chancellor, JSPM University, Wagholi ,Pune) visited for the inaugural ceremony of National Level One week Faculty Development Program. He highlighted on various innovative practices to be used in the classroom for student's effective learning. The changing world also requires change in effective



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teaching patterns by every teacher was the message given to all the participants. More than 573 people attended the FDP from 12 states across India.

Session 2 : 11.30am to 4.15pm





The resource person for Day 1,Session 2, Dr Vilas Pharande (Principal, Arvind Gavali College of Engineering, Satara) delivered a session on the topic of 'CO-PO Mapping'. He explained that CO-PO Mapping has now became a crucial element of the New Education Policy 2020 and also for NBA Accreditation. He also motivated all the faculties to first set and prioritize a goal, follow teaching methods that would help them reach the end-result, and compare the final output with the expected goal. You can understand the students' behavior – their strengths, areas where they struggle, and of course their current performance in order to figure out strategies for better



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learning outcomes. Outcome based education assessment reports that go through the Bloom's Taxonomy checkpoints would be considered.

Day 2: 20/12/2023

Session 1: 9.30am to 11.15 am







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The resource person for Day 2, Session 1, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Teaching Methodologies'. He focused on Student-centric discussion is a teaching method that helps students to get a better understanding of subjects or concepts of engineering via participation and cooperation, comprehension, speaking, and listening abilities, which are reflected in their evaluations. Emphasis is to go beyond the traditional Chalk & Talk methods in order to maximize teaching effectiveness in the fast-changing technologies in engineering. A chart/model is a good means or aid of teaching. It brings environment to the process of teaching inside the class indirectly. The purpose is to give life to the theoretical learning. It facilitates the process of presentation in class through model. Field trips give opportunities for incorporating out-of-class and real life experiences into a particular course. This may take the form of field trips to relevant locations, or it may be more project-based field work with students regularly visiting or working at one site as part of a course project. These generate interest and enthusiasm in the student to learn the courses well, when they can link classroom learning to real life applications. Assigning tasks to small groups during class can have many benefits, such as involving students in their own learning, making course topics come to life, deepening students' knowledge and developing teamwork skills.

Session 2: 11.30am to 1.30 pm





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The resource person for Day 2, Session 2, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Teaching Models'. As teachers help students to acquire information, ideas, skills, values, ways of thinking and means of expressing themselves, they also teach them how to learn. They are prescriptive teaching strategies designed to accomplish particular teaching goals. When a teacher identifies a goal, selects a particular strategy designed to attain that goal, we can say that he is using a model approach. Simply put, models deal with the ways in which learning environments and instructional experiences can be constructed, sequenced, or delivered. They may provide theoretical or instructional frameworks, patterns, or examples for any number of educational components — curricula, teaching techniques, instructional groupings, classroom management plans, content development, sequencing, delivery, the development of support materials, presentation methods, etc. A teacher must develop his own teaching model to help him to organize effective teaching and to bring out the best in his teaching. Teaching models are the paradigms or hypotheses of teaching and help to formulate theories of teaching. It may be also useful in developing social efficiency, personal abilities and behavioral aspects of the students, thus improving human relation and raising the standard of education. For maximum effect, models are used in combinations. The nature of the topic, presentation method and classroom environment will direct the teacher to select a particular model for teaching the concerned topic.



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Hence they can implement the models of teaching in their professional life and make wonders in their classroom interactions.

Session 3 : 2.15 pm to 4.15 pm







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The resource person for Day 2,Session 3, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Patents and IPR'. He explained that IPR provide certain exclusive rights to the inventors or creators of that property, in order to enable them to reap commercial benefits from their creative efforts or reputation. There are several types of intellectual property protection like patent, copyright, trademark, etc. Patents give their owners control over their invention. These valuable assets provide a competitive advantage. Beyond this, a strong patent portfolio can reassure investors and increase margins, and using your patents strategically can improve your bottom line. A patent grants its owner an exclusive right to prevent others from taking advantage of the owner's creative idea or goodwill that the owner has developed for the products and processes by making, importing, offering for sale, selling, or using the owner's patented invention. It confers on the owner the right to exclude others from exploiting the invention covered by the patent without the owner's permission or approval and to prevent competitors from enjoying the same rights. Investors may perceive a granted patent as a proof of concept of high-level technological capacity when evaluating a business opportunity.

Day 3: 21/12/2023

Session 1: 9.30am to 11.15 am





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The resource person for Day 3,Session 1, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Motivation and ethics in Teaching'. Motivated students are going to be inclined to want to learn and be more willing to accept the challenges that may come with the learning process. If students want to learn, then they are going to be more likely to work hard in class, study and complete homework at home, have a desire to fix mistakes, and potentially even motivate or spark the interest of their peers. Motivation comes with many benefits including increases in effort, energy, persistence, and creativity, enhanced cognitive processing, better school attendance, and the overall betterment of a student's well-being. Teachers' professional ethics and accountability establish a foundation of integrity, transparency, and fairness. It means that every student, regardless of their background or abilities, receives an equal opportunity to succeed.



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Session 2 : 11.30am to 1.30 pm





The resource person for Day 1,Session 2, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Innovative Practices in Teaching'. Innovative teaching strategies are beneficial because they create a more engaging learning environment. By providing various ways for students to interact with the



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material, these strategies can help them gain a deeper understanding of the subject matter. Recognizing that students are better served by a flipped classroom where they watch lectures at home and complete assignments in the classroom. Introducing more technology in the classroom to create a blended classroom where students experience technology as they would in the real world. Embracing innovation in education promotes critical thinking, a sense of adventure, and an openness to adapt that will serve our students in the classroom. It will provide them with the necessary tools to tackle the challenges of their future workplace and give them the confidence and skills to continue to adapt.

Session 3 : 2.15 pm to 4.15 pm





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The resource person for Day 1,Session 3, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Emotional Intelligence'. In this session, she also took one Activity. All the faculties were divided into different teams and they were made to prepare tallest and strongest tower out of newspapers. This activity imposed the strength of team building and emotional intelligence. Having a high level of emotional intelligence allows you to empathize with others, communicate effectively, and be both self and socially aware. How we respond to ourselves and others impacts our home and work environments. Living in this world means interacting with many different types of people, as well as constant change and surprises. Being emotionally intelligent is key to how you respond to what life gives us. It's also a key component of compassion and understanding the deeper reasons behind other people's actions. Emotional intelligence helps teachers face certain stressful situations in which their actions can impact the students' learning and well-being. Also,



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it helps them deal with the new challenges that come with problematic groups of students, crowded classrooms, or a lack of motivation.

Day 4: 22/12/2023

Session 1: 9.30am to 11.15 am







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The resource person for Day 4,Session 1, Dr Kashinath Munde (Principal,RIT,Pune) delivered a session on the topic of 'Role of Education in AI Education system'. The main role of AI in education is the automation of both academic and administrative tasks, personalized learning, smart content, and all-time accessibility. This helps students stay informed about the latest developments in their field of study and prepares them for future challenges. One of the most significant advantages of AI in education is its ability to personalize the learning experience for each student. Traditional classroom settings often fail to cater to the unique learning styles and needs of individual students. With AI, educational software can be tailored to adapt to each student's learning preferences and pace, making the learning process more effective and enjoyable. AI-powered content creation tools can help educators create visually appealing and interactive learning materials, such as 2D and 3D visualizations. This allows students to better understand complex concepts and engage with the material more effectively. AI can also support teachers by providing them with insights and recommendations based on student performance data. This can help educators improve their teaching methods and collaborate more effectively with their colleagues.

Session 2 : 11.30am to 1.30 pm





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The resource person for Day 4,Session 2, Dr B.M.Shinde (Principal, Dhole Patil College of Engineering, Pune) delivered a session on the topic of 'Project Based Learning'. Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Through PBL, students meet experts and learn from others in the field, Learn to carefully consider options as their projects move forward, Develop their skills for receiving feedback and using reflection. A presentation to the class or group at the end of a project-based learning exercise is just one of the ways that students are offered the opportunity to practice and grow in their writing, public speaking, and effective communication. They also continually hone these skills at the micro and interpersonal levels throughout their projects. It allows the teacher to learn more about the child as a person. It helps the teacher communicate in progressive and meaningful ways with the child or a group of children on a range of issues. This type of learning also promotes a love of learning and a desire to continue to explore and learn new things throughout their lives.



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Session 3 : 2.15 pm to 4.15 pm





The resource person for Day 4,Session 3, Dr Mangal Hemant Dhend (Founder and Secretary, Vihangam Techno Holistic Organization, Pune) delivered a session on the topic of 'Use of ICT tools in teaching'. Teachers can integrate educational apps or websites and create interactive assignments. You can include a slideshow, a small game, or an entertaining YouTube video full of information. This way, kids learn better and enjoy their learning experience. Also, Google Classroom allows you to go paperless. In order to be able to implement ICT in the classroom, it



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is necessary to be trained and to know the tools that new technologies provide us with, as well as to define the needs of the students and the curricular objectives. Only in this way will it be possible to create a flexible learning environment and implement the strategies and tools necessary for them to develop all their capabilities. Some examples of ICT resources are the following: Visual resources such as videos, images or PDF documents that can be used as a further aid for students to understand the syllabus even better. Teachers most often use ICTs for 'routine tasks' (record keeping, lesson plan development, information presentation, basic information searches on the Internet). Teachers more knowledgeable in ICTs use utilise computer assisted instruction less than other teachers who use ICTs, but utilise ICTs more overall.

Day 5: 23/12/2023

Session 1: 9.30am to 11.15 am





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The resource person for Day 5,Session 1, Dr Kumthekar Madhav (Professor,Karad Govt Engg College) delivered a session on the topic of 'Outcome Based Education'. Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes. Outcomes-based assessments are important for student learning because they allow students to learn at their own pace and focus on skills rather than earning a grade. This can increase motivation and engagement, and allow students of different abilities to enter where they are able. OBE has gained much impetus in the education system. With no specific methods of teaching or performance assessment, the outcomes are built on scalability, accuracy, and real-time data. It offers a framework to learn and deliver the acquired skills. Studies say that OBE results in increased student and teacher self-esteem, higher academic success for more students, decreased dropouts, and several other benefits.



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Session 2 : 11.30am to 1.30 pm



The resource person for Day 1,Session 1, Dr Sachin Patil (Professor and Dean,RIT Islampur) delivered a session on the topic of 'How to write the paper in Scopus/SCI indexed journals'. it can be pretty hard for somebody looking for a relevant Scopus indexed journal to find one, just by skimming through the master list of Scopus. This is why Scopus has made it possible for users to search for their favorite journals by entering in simple details such as —their preferred subject of interest, the title of the specific journal/publication that they're looking for, the name of the publisher, and its ISSN code. Using any one of the details above accurately will help people in finding the exact journal/publication that is listed in Scopus' master list. Scopus is a widely used database, so publishing in a Scopus journal will increase the visibility of your research to a wider



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audience. Improved reputation: Scopus journals are considered to be of high quality, so publishing in a Scopus journal can boost your reputation as a researcher.

Session 3 : 2.15 pm to 3.45 pm







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The resource person for Day 5,Session 3, Dr Sachin Borse (Professor,JSPM,NTC,Pune)delivered a session on the topic of 'Research Methodology'. Research methodology is a way of explaining how a researcher intends to carry out their research. It's a logical, systematic plan to resolve a research problem. A methodology details a researcher's approach to the research to ensure reliable, valid results that address their aims and objectives. A well-defined research methodology ensures that the research is conducted in a systematic, rigorous, and objective manner, minimizing bias and enhancing the credibility of the findings. The three purposes of research are: To be a tool to contribute to and build the developing knowledge in a specific field of study.



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Session 4 : 3.45 pm to 4.45 pm









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The session 4 of FDP was Valedictory Function. Dr Manojkumar Dalvi (Principal, NGIFOE) addressed the valedictory function with his speech boosting the confidence of participants for giving such a huge response for this FDP. Prof A.R.Kalyane (HOD, Civil Engg Dept) gave vote of thanks by thanking all the co-ordinators ,management and all the participants. Hon President of NGI Shri P.N. Suke distributed certificates to the participants encouraging them for their great participation and involvement in FDP. Prof Bhokare (Principal, NGI, Polytechnic) distributed certificates for smart participant and best participant of FDP. The FDP concluded with National Anthem.



Dr. M. V. Dalvi Principal

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Principal
NESGI, Faculty of Engineering
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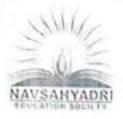
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Navsahyadri Education Society's Group Of Institutions,
Faculty of Engineering, Naigaon, Pune,
One week faculty development Program on
"Innovative Practices in Teaching Learning Process"
from 19th Dec 2023 to 23rd Dec 2023
In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 23/12/2023

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One week faculty development Program on
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Attendance Record- Sessions on Date: 23/12/2023

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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** Expert lecture on Intellectual Property Rights by Dr. Bhim Singh

2. Event Co-Ordinator: Pro.N.R.Ghole

3. No. of Faculty participated: 50

4. Date & venue: 11/03/2024 ,NGI,Naigaon,Pune

5. Outcomes of activity:

Dr. Bhim Singh in his speech illustrated the importance of IPR, copy right infringement, do's and don'ts to avoid infringements. They discussed all the aspects with the help of illustrations and examples that provided a clearer understanding to the Participants with regard to the various concepts that were discussed. Participants were enlightened and benefited with the wisdom of the speakers. The FDP received warm feedback from all the participants.

6. Description of activity:

A guest lecture on Intellectual Property Rights was organized by the Department of Mechanical engineering under the Flagship and Guidance of Dr. Bhim Singh, Principal, NGI, FOE. The main purpose of intellectual property law is to encourage the creation of a wide variety of intellectual goods. Intellectual property rights refers to the general term for the assignment of property rights, copyrights and trademarks. These property rights allow the holder to exercise a monopoly on the use of the item for a specified period.

7. Activity Experience:

The participants felt that the delivery and presentation of the resource person was good and the FDP brought practical knowledge of the subject in them. They also felt that the FDP was coordinated very well and such FDP's should be arranged regularly

Dr. M. V. Dalvi Principal

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Principal

NESGI, Faculty of Engineering
Get No.88,71,71,Natgazon, Tal. Bhor, Dist. Pune

8. Photos of Activity:





Dr. M. V. Dalvi Principal

Principal
NESGI, Faculty of Engineering
Get No.89,70,71,Naipann, Tal. Bhor, Dist. Pune

Sr. No.	Faculty Name	Dept	Sign
1.	Sagar R. Charhan	Civil pept	April 1
2.	Tolkar S.B.	Mech	Rep 3
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Dr. M. V. Dalvi

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NESGI, Faculty of Engineering
Get No.89,70,71,Naigann, Tal. Bhor, Dist. Pune





Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

Electrical Engineering Department

14/09/2023

Activity Report on Lab Maintenance for Non-Teaching staff

Date: 14 September 2023

Venue : Electrical Engineering Dept, NGIFOE, Pune

Attendee : All Departmental Non-Teaching Staff

Details:

On September 14th, 2023, the Electrical Engineering Department of Navsahyadri Group of Institutions organized a Technical Event program. The program commenced at 10:00 AM in the Electrical Engineering Department.

- Introduction: The role of lab assistants in engineering is crucial for the smooth functioning
 of academic and research laboratories. They support faculty and students in conducting
 experiments, maintaining lab equipment, and ensuring safety protocols. To enhance their
 skills and efficiency, a structured development program is essential.
- 2. Program Objectives: to improve technical skills and knowledge of lab equipment and procedures. To enhance understanding of safety protocols and emergency procedures. To develop effective communication and teamwork skills. To foster a culture of continuous learning and professional growth.
- 3. Program Structure: The development program is divided into several key modules:
- 4. Technical Training Equipment Handling: Training on the use and maintenance of lab equipment such as oscilloscopes, millimeters, and specialized machinery.
- 5. Software Proficiency: Instruction on relevant software tools, including CAD programs, data analysis software, and lab management systems. Experimentation Techniques: Hands-on training on standard experimental procedures and data collection methods.
- Safety and Compliance Safety Protocols: Comprehensive training on lab safety, including handling hazardous materials, waste disposal, and emergency response. Regulatory Compliance: Understanding of local, state, and federal regulations related to laboratory operations.





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- 7. Soft Skills Development Communication Skills: Workshops on effective communication with faculty, students, and peers.
- 8. Teamwork and Collaboration: Activities designed to foster teamwork, problem-solving, and conflict resolution.
- 9. Time Management: Techniques for efficient task management and prioritization.
- 10. Continuous Learning Workshops and Seminars: Regularly scheduled sessions on emerging technologies and methodologies in engineering.
- 11. Certification Programs: Opportunities to obtain certifications in specialized areas of lab management and safety.
- 12. Mentorship: Pairing lab assistants with experienced professionals for guidance and career development.
- 13. Implementation Plan Initial Assessment: Conduct a baseline assessment of the current skills and knowledge of lab assistants to tailor the program to their needs.
- 14. Training Schedule: Develop a detailed schedule for training sessions, ensuring minimal disruption to ongoing lab activities.
- 15. Resource Allocation: Ensure availability of necessary resources, including training materials, equipment, and qualified trainers.
- 16. Feedback Mechanism: Establish a system for collecting feedback from participants to continuously improve the program.
- 17. Evaluation and Metrics Performance Metrics: Track improvements in lab assistants' performance through regular assessments and feedback.
- 18. Safety Records: Monitor safety incidents and compliance with protocols to measure the effectiveness of safety training.
- 19. Participant Feedback: Conduct surveys and interviews to gauge participant satisfaction and areas for improvement.





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- 20. Career Progression: Track the career advancement of lab assistants to measure the long-term impact of the development program.
- 21. Conclusion A well-structured development program for lab assistants in engineering not only enhances their skills and efficiency but also contributes to the overall safety and productivity of the laboratory environment. By investing in their professional growth, institutions can ensure high-quality support for their academic and research endeavors.

Photograph of the Event:









Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

Sr. No.	Name	Signature
1	Omkar Deshmukh	<u> </u>
3	Prasanajeet Bandal	Bandal
4	Rajendra Sapkal Yogesh Jadhav	Secret
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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** Expert lecture on Research Methodology

2. **Event Co-Ordinator**: Prof. S. V. Tawade

3. No. of members participated: 26

4. Date & venue: 21/12/2021, Smart Classroom, NGI, Naigaon, Pune

5. Outcomes of activity:

The participants at the end of the workshop were able to learn

- Choose an appropriate topic to write on your research.
- Making an outline or concept picture of your paper.
- Preparing the draft of your research.
- Intro, conclusion, illustrations, and citations.
- Proofreading your research paper.

6. Description of activity:

The resource person **Dr. S. K. Suman** explained about research paper is a piece of academic writing that analyzes, evaluates, or interprets a single topic with empirical evidence and statistical data. A research paper is a type of writing that provides an in-depth analysis, evaluation, or interpretation of a single topic, based on empirical evidence. Research papers are similar to analytical essays, except that research papers emphasize the use of statistical data and pre-existing research, along with a strict code for citations.

Research papers are a bedrock of modern science and the most effective way to share information across a wide network. However, most people are familiar with research papers from school; college courses often use them to test a student's knowledge of a particular area or their research skills in general.

Considering their gravity, research papers favour formal, even bland language that strips the writing of any bias. Researchers state their findings plainly and with corresponding evidence so that other researchers can consequently use the paper in their own research.

Principal Dr. R. J. Patil felicitated Dr. S. K. Suman for delivering profound knowledge about Research paper writing. Prof. S. V. Tawade deliverd vote of thanks to all the participants, chief guest and speaker on behalf of Navsahyadri Group of Institutes.

Activity Experience: Faculties present for the Expert lecture were able to develop skills

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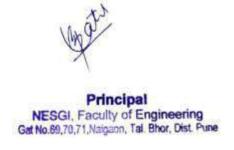
- Curiosity, creativity
- Diligence
- Passion, focus, interest, enthusiasm
- Critical thinking
- Strong analytic problem solving skillsAcademic integrity
- Good communication skills











NAVSAHYADRI FACULTY OF ENGINEERING



Department of Mechanical Engineering

Name/ subject of event: Expert lecture on Research Paper Writing

by Dr. S. K. Suman

Date: 21/12/2021

Speaker: Dr. S. K. Suman (Asst. Professor, Mech Engg. Dept)

Coordinator: Prof. S. V. Tawade (HoD, Mech Engg. Dept)

Sr. No	. Faculty Name	Dept	Sign
1.	Sagar R. Charhan	Civil peps.	States
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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. Title of Activity: Expert lecture on Research Methodology by Dr. Mahesh Banarji

2. Event Co-Ordinator: Prof. A.R.Kalyane

3. No. of members participated: 30

4. Date & venue: 12/12/2022, Seminar Hall, NGI, Naigaon, Pune

5. Outcomes of activity:

The session was very much informative. The discussed areas are of great benefit for the participants as the topics match with the Current research work. Participants were enlightened and benefitted with the wisdom of the speakers. The FDP received a warm feedback from all the participants.

6. Description of activity:

A guest lecture on Research Methodology was organised by the Department of Civil under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE.

As a researcher it is mandatory for one to know the basics and have a core idea in order to satisfy the purpose of research and establish an acceptable conclusion. This FDP intended to orient participants towards developing their own understanding of research with due attention to every stage of research.

The programme was inaugurated by Dr.Mahesh Banarji. In welcome speech, Dr.Mahesh Banarji

Dean Faculty of Doctoral Studies, Integral University, briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same. He further added that this FDP programme will provide special benefits to faculty members and Research Scholars as Research is a lifelong learning process and we can never say that we are saturated with the concept or topic.

Activity Experience:

The participants felt that the delivery and presentation of the resource person was good and the FDP brought practical knowledge of the subject in them. They also felt that the FDP was coordinated very well and such FDP's should be arranged regularly.







Navsahyadri Education Society's Group of Institutions Pune



Six NO 14,76,71, Naigaus [Nascapur], Blue, Piere-412215

Expert lecture on Research Mathodology by Dr.Mahesh Banarji

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Principal NESGI, Faculty of Engineering Gat No.89,70,71,Naigazon, Tal. Shor, Dist. Pune



Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. Title of Activity: "Hygiene Awareness activity" for non-teaching staff

2. Event Co-Ordinator: Mr. Pakhare

3. No. of members participated: 10

4. Date & venue: 2/12/2022,NGI,Naigaon,Pune

5. Outcomes of activity:

- Improved Health Practices: Better hygiene habits and reduced disease spread.
- Increased Awareness: Greater knowledge of cleanliness and safe practices.
- Behavioral Change: Adoption of regular hygiene routines.
- Community Impact: Healthier, cleaner environments.
- **Empowerment**: Participants make informed health choices.

6. Description of activity:

The hygiene awareness activity focused on educating participants about the importance of maintaining cleanliness, proper handwashing, and safe waste disposal. Through demonstrations and discussions, the initiative aimed to promote better hygiene practices and encourage behavioral changes within the community for improved health and well-being.

Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.











Hand wash with a soap









Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. Title of Activity: Fire Extinguisher Training (Non-Teaching Staff)

2. Event Co-ordinator: Mr.Wagh

3. No. of members participated: 10

4. Date & venue: 12/02/2022,NGI,Naigaon,Pune

5. Outcomes of activity:

The purpose of this firefighting training is to give participants skills, knowledge and expertise that will enable them to identify the conditions capable of causing fire, know how to use a fire extinguisher, respond appropriately to fire emergencies and follow the fire evacuation plan, adequately implement fire emergency procedures.

6. Description of activity:

The Fire Fighting Training is designed to equip staff with the knowledge and necessary skills to manage and extinguish a fire, using a variety of techniques covered in the course. Upon completion of this course participants were able to extinguish fires with the use of a fire extinguisher, evacuate an installation on fire apply the theory of the fire triangle in preventing fires at worksites. For this Program, the chosen location was Navsahyadri College of Engineering, Naigaon, and Pune.

Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.









Navsahyadri Educa Institutions	Hion Society's Group of Pune
Fire Extinguisher Attendence sheet	Training (Non-Teaching Date 2.102
Sr Name of Participant 1. Shagat shajerda 3. Success Conde 4. Success Conde 5. Success Conde 6. Annual Script 8. Success Conde 9. Success Conde 1. Success Conde 9. Success Conde 1. S	Horale Port

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ACTIVITY REPORT

1. Title of Activity: Microsoft Office Training (Non-Teaching Staff)

2. Event Co-Ordinator: Mr. Sapkal

3. No. of members participated: 15

4. Date & venue: 10/12/2021,NGI,Naigaon,Pune

5. Outcomes of activity:

The participants at the end of the workshop were able to learn

- The importance of excel in the execution of organization's various purposes
- The access Microsoft excel for automatic data analysis
- The ease managing of structure of information
- The effective keeping of track of sales leads, project status reports, and invoice reports.

6. Description of activity:

The resource person explained the methods and ways of using the tolls for effective analysis of data. He discussed the various formulas that can be used to work on the data analysis, especially for examination and student data. He also explained the usage of excel in drawing graphs and charts. For this Program, the chosen location was Navsahyadri College of Engineering, Naigaon, and Pune.

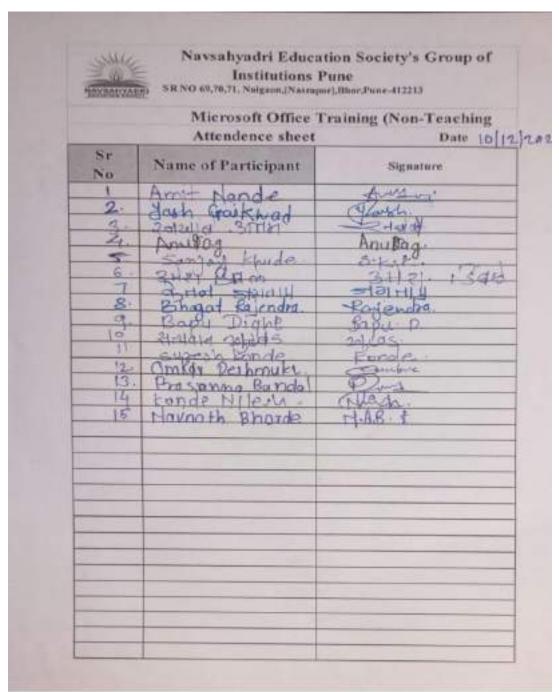
Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.









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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

- 1. **Title of Activity:** "Evaluating Online Training for Faculties on Remote Teaching During COVID-19"
- 2. Event Co-Ordinator: Prof. K. K. Wagh
- 3. No. of members participated: 30
- 4. Date & venue: 5/02/21 (Online FDP Session)
- **5.** Outcomes of activity: The FDP successfully met its objectives by:
 - Enhancing the knowledge and skills of faculty members in remote teaching.
 - Providing a platform for the exchange of best practices and innovative solutions.
 - Increasing awareness of the importance of continuous professional development in the rapidly evolving educational landscape.

6. Description of activity:

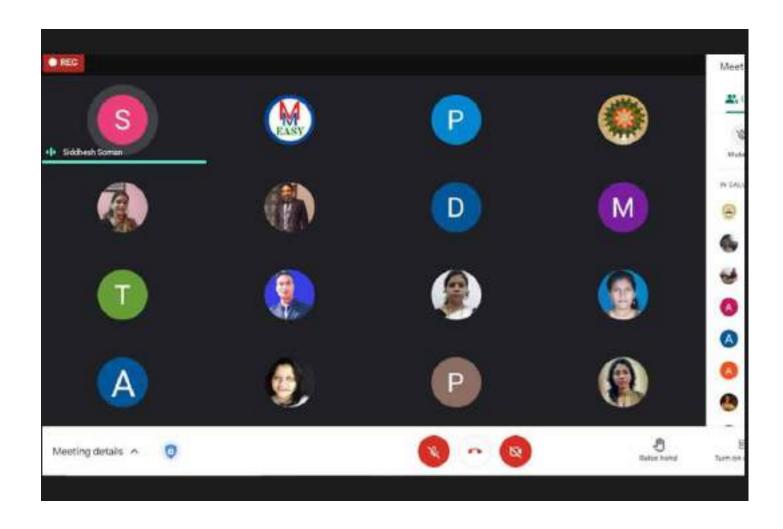
The Faculty Development Program (FDP) titled "Evaluating Online Training for Faculties on Remote Teaching During COVID-19" was organised by the Department of Computer under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE. The programme was inaugurated by Dr.Siddesh Soman. In welcome speech, Dr. Siddesh Soman,

Dean Faculty of Doctoral Studies, SJB Institute of Technology, briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same.

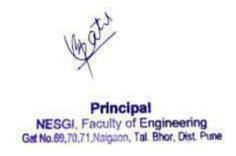
The FDP conducted as an online event to address the challenges and opportunities presented by the rapid transition to remote teaching during the COVID-19 pandemic. The event aimed to equip faculty members with the necessary skills and knowledge to effectively deliver online education and assess the impact of such training on their teaching methodologies.

Activity Experience:

Post-event feedback was collected from the participants to evaluate the effectiveness of the FDP. The feedback indicated a high level of satisfaction among the participants, with many appreciating the practical insights and resources provided. Participants also expressed interest in attending similar events in the future.









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ACTIVITY REPORT

- 1. Title of Activity: Online Faculty Development Programme on the topic 'Digital Tools for Sustaining Academic Research during Pandemic COVID-19"
- 2. Event Co-Ordinator: Prof. K. K. Wagh
- 3. No. of members participated: 30
- 4. Date & venue: 5/5/2020 (Online FDP Session)
- **5.** Outcomes of activity: The FDP successfully met its objectives by:
 - To introduce faculty members to various digital tools and platforms that can support academic research remotely.
 - To explore best practices for conducting and managing research projects during the pandemic.
 - To provide strategies for overcoming the limitations imposed by the pandemic on traditional research methods.
 - To foster collaboration and knowledge-sharing among researchers from different fields.

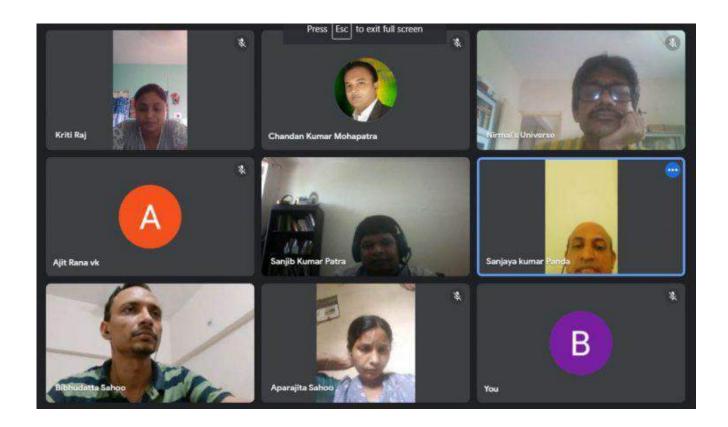
6. Description of activity:

The Faculty Development Programme (FDP) titled "Digital Tools for Sustaining Academic Research during Pandemic COVID-19" was organised by the Department of Computer under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE. The programme was inaugurated by Dr. Sanjaya Kumar. In welcome speech, Dr. Sanjaya Kumar, Dean Faculty of Doctoral Studies, Sri Indu PG College, briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same. The FDP was conducted to address the unique challenges faced by researchers during the COVID-19 pandemic. The event focused on equipping faculty members with the digital

tools and resources necessary to continue their academic research activities in a predominantly remote and digital environment.

Activity Experience:

Post-event feedback was collected from the participants to evaluate the effectiveness of the FDP. The feedback indicated a high level of satisfaction among the participants, with many appreciating the practical insights and resources provided. Participants also expressed interest in attending similar events in the future.









Navsahyadri Group of Institutes Faculty of Engineering



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6.3.3 B E-copies of Certificates

Sample E certificates of FDP (2023-2024)





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Navsahyadri Group of Institutes Faculty of Engineering









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Sr. No. 69, 70& 71, Naigaon, Pune, Tal- Bhor, Dist. - Pune.

6.3.3 C List of participating staff in specified format

1. FDP 2023-2024

1	Mr.Amar Kalyane
2	Mr.Sagar Raghunath Chavhan
3	Ms.Neha Rajendra Ghole
4	Mr.Prabhakar Chandrakant Shivatare
5	Mrs.Yogita Sagar Gadakh
6	Mr.Kanchan Sawant
7	Ms.Diksha Sanjay Jadhav
8	Mrs.Jyoti Ashokrao Kudale
9	Mr.Sachin Mahadev Patil
10	DrManojkumar Vitthalrao Dalvi
11	Mr.Jagadeesh Paramanna Hugar
12	Mr.Zeeshan Khutbuddin Shaikh
13	Mr.Chaitanya Dilip Deshmukh
14	Mr.Chaitanya Ashok Dahake





15	DrSantosh Kumar Suman
16	Mr.Pankaj Sudhakar Bhokare
17	Mr.Santosh Vasant Mahajan
18	Mr.Pratik Sanjay Mule
19	Mr.Sachin Bhanudas Todkar
20	Mr.Avinash Ashokrao Ranaware
21	Mr.Akshay Shrikrishna Kale
22	Mr.Swapnil Dattatray Babar
23	Mr.Sudhir Eknath Sawarkar
24	Mr.Abhimanyu Uddhav Bhise
25	Ms.Aayesha D. Pachghare
26	Mr.Bhupesh Suresh Shukla
27	Ms.Snehal Nitin Jirange
28	Mr.Navnath Sopan Govekar
29	Mr.Sneha Prakash Kuchekar
30	DrKundan Sambhaji Jangam
31	DrSatish Narayanrao Gujar
32	Mrs.Rucha Rohit Bhuvad
33	Mrs.Punam Ashish Shinde
34	Mrs.Vaishali Ramdas Khobragade
35	Mrs.Dhanashri Amol Gore
36	Mrs.Pooja ABHIJEET Mane





37	Mrs.Aishwarya RAVINDRA Teke
38	Mrs.Sonali GANESH Katte
39	Mr.Hanumant POPAT Hendre
40	Mrs.Bhagyashri RAHUL Joshi
41	DrShantanu Pandurang Kanade
42	Mrs.Shital Baihirat
43	Mr.Pravin Rajaram Khopade
44	Mr.Rajiv Anantrao Jadhav
45	Mr.Aniruddha Khadse
46	Mrs.Mayuri Dattatray Khedar
47	DrShivshankar Prakash Biradar
48	Mr.Mahesh Jalindar Godse
49	Mrs.Prajkta Shridhar Shingate
50	Mr.Satishkumar Vaijnath Tawade
51	Mrs.Moha Vaibhav Nalawade
52	Mr.Vinodkumar Babanrao Jagdale
53	Mr.Lakhan Maruti Sagale
54	Mr.Pranaiv Prakash Dhaigude
55	Mrs.Swati Ramchandra Shinde
56	Mr.Abhijit Suryakant Jamdade
57	Ms.Pratiksha Manohar Shilimkar
58	DrSurekha Pravin Puri(Gosavi)
-	





59	Mrs.Swati Sampat Raut
60	Mrs.Sayali Chandrakant Renuse
61	Mrs.Sulbha Namdev Thombare
62	Mrs.Neha Amol Saswade
63	Mr.Prakash Netaji Dhumal
64	Ms.Gauri Vijay Ghatge
65	Mrs.Pragati Dipak Hundare
66	Mr.Snehal Anil Chaudhari
67	Mrs.Shraddha Sudhir Patange
68	Mr.Amrendra Madhukar Kulkarni
69	Mrs.Varsha Rajiv Jadhav
70	Mrs.Supriya Vinayak Kulkarni
71	DrRajashri CHITTARANJAN Mahajan
72	Dr. Tanaji Dabade
73	Dr. Laxman Doiphode
74	Prof. Priyanka Pawar
75	Prof. Suhas Pakhare
76	Prof. Akshay Shende
77	Prof. Suraj Dhaware
78	Prof. Ramesh Kakade
79	Dr. PRAMOD SHIVAJI JADHAV
80	Dr. LAXMAN NARAYAN RENAPURE





-	
81	Prof. AMRUTA RAMESH KALE
82	Prof. SAGAR POPAT SUKE
83	Prof. MACHHINDRA PAKHARE
84	Prof. SEEMA JADHAV
85	Dr. PARESH GODANI
86	Dr. ANIL BENDRE
87	Dr. KIRAN WAKCHOURE
88	Prof. PRAJAKTA KHANDGE
89	Prof. ROHAN JOGAL
90	Dr. LEENA KHADE
91	Prof. CHITRALEKHA JADHAV
92	DR. BALASAHEB BHAMANGOL
93	DR. SUNIL KHILARI
94	PROF. RAVIKANT KALE
95	PROF. ASMITA HENDRE
96	PROF. DIPALI JADHAV
97	DR. JALINDHAR GANDAL
98	DR. RAMCHANDRA PAWAR
99	DR. VARSHA GIDDE
100	PROF. MITISHA DABADE
101	PROF. NEHA DESHPANDE
102	PROF. AJIT DESHMUKH





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	103	PROF. AVINASH JADHAV
-		



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Gat No.69,70,71,Naigaon, Tal. Bhor, Dist. Pune

2. FDP 2022-2023

	-
1	SHIRKRUSHNA BHAGWANRAO KHEDKAR
2	SANDEEP HIRAMAN KALBANDHE
3	SUMAN SHISHRAO BALA
4	INDRANIL TAPAN MUKHERJEE
5	SNEHA PRAKASH KUCHEKAR
6	JAGADEESH PARAMANNA HUGAR
7	ZEESHAN KHUTBUDDIN SHAIKH
8	RUPESH JAGATARAO PATIL
9	CHAITANYA DILIP DESHMUKH
10	BAPUSAHEB BABASAHEB BHUSARE
11	BHUSHAN ABHIMANYU GHATOL
12	DHIRAJ GULAB WALHEKAR
13	SHUBHANGI ANKUSH JADHAV
14	PRADEEP WAMAN KULKARNI





15	KIMAYA VINODRAO SAMARTH
16	SACHIN VASUDEV TAYADE
17	AKSHAY SHRIKRISHNA KALE
18	SWAPNIL DATTATRAY BABAR
19	SWAPNIL ASHOK DAHAKE
20	MITALI VILAS PATIL
21	AJAY VASANTRAO SUTAR
22	SAGAR RAGHUNATH CHAVHAN
23	SHARAD RAGHUNATH DESHMUKH
24	SWATI RAUT
25	AMAR KALYANE
26	SANTOSH KUMAR SUMAN
27	SNEHA NIKALJE
28	SUNIL RASKAR
29	SHRUTI SURESH AGARWAL
30	SHWETA MANGESH WANKHEDE
31	SAYALI CHANDRAKANT RENUSE
32	CHANDAN SAHEBRAO WAGH
33	SNEHAL ANIL CHAUDHARI
34	HAMMED TAKHIMIYAN SHAIKH
35	GAYATRI NANASAHEB RUKARE









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3. EXPERT LECTURE 2021-2022

1	Dr. Rupesh J. Patil
2	Dr. J. A. Jagtap
3	Prof. S. S. Raut
4	Prof. N. G. Bhosale
5	Mr. Suresh R. Sawant
6	Ms. Patil Mitali Vilas
7	Mr. Amar R. Kalyane
8	Mr. Santosh Reddy
9	Mr. Sagar R. Chavhan
10	Ms. Sneha D. Nikalje
11	Mr. Govind R. Chilla
12	Prof.Mrs.Pallavi Zambre
13	Prof.Bhusare Bapusaheb Babasaheb
14	Prof.Kulkarni Pradeep Waman
15	Prof.Jadhav Amol Chandrakant
16	Prof.Mrs.Gogawale Dipti
17	Prof.Mrs.Shubhangi Ankush Jadhav
18	Prof.Mrs.Rashmi R.Patil
19	Prof.Mr.Sharad Raghunath Deshmukh
20	Mr. Sachin V. Tayade
21	Mr. Sandeep H. Kalbandhe
22	Ms. Suman Bala
23	Ms. Sneha P. Kuchekar
24	Mr. Akshay S. Kale
25	Mr. Swapnil D. Babar
26	Mr. Ajit Manohar Bansode
27	Mr.Vinodkumar B. Jagdale
28	Mr. Hrushikesh B. Vanjari





29	Ms. Swapnali R. Zagade
30	Mr. Dhananjay V. Bathe
31	Mr. Indranil T. Mukherjee
32	Mr. R. K. Patole
33	Mr. Pankaj S. Bhokare
34	Mr. Satish V. Tawade
35	Mr. Sachin B. Todkar
36	Mr. Jagdeesh P. Hugar
37	Mr. Zeeshan K. Shaikh
38	Mr. Chaitanya D. Deshmukh
39	Mr. Snehal Anil Chaudhari
40	Mr. Santosh K. Suman
41	Mr. Swapnil A. Dahake
42	Mr. Dhiraj G. Walhekar









Sr. No. 69, 70& 71, Naigaon, Pune, Tal- Bhor, Dist. - Pune.

4. EXPERT LECTURE 2020-2021

1	Dr. Rupesh J. Patil
2	Dr. J. A. Jagtap
3	Prof. S. S. Raut
4	Prof. N. G. Bhosale
5	Mr. Suresh R. Sawant
6	Ms. Patil Mitali Vilas
7	Mr. Amar R. Kalyane
8	Mr. Santosh Reddy
9	Mr. Sagar R. Chavhan
10	Ms. Sneha D. Nikalje
11	Mr. Govind R. Chilla
12	Prof.Mrs.Pallavi Zambre
13	Prof.Bhusare Bapusaheb Babasaheb
14	Prof.Kulkarni Pradeep Waman
15	Prof.Jadhav Amol Chandrakant
16	Prof.Mrs.Gogawale Dipti
17	Prof.Mrs.Shubhangi Ankush Jadhav
18	Prof.Mrs.Rashmi R.Patil
19	Prof.Mr.Sharad Raghunath Deshmukh
20	Mr. Sachin V. Tayade
21	Mr. Sandeep H. Kalbandhe
22	Ms. Suman Bala
23	Ms. Sneha P. Kuchekar
24	Mr. Akshay S. Kale
25	Mr. Swapnil D. Babar
26	Mr. Ajit Manohar Bansode
27	Mr.Vinodkumar B. Jagdale
28	Mr. Hrushikesh B. Vanjari
29	Ms. Swapnali R. Zagade
30	Mr. Dhananjay V. Bathe





31	Mr. Indranil T. Mukherjee
32	Mr. R. K. Patole









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5. FDP 2019-2020

1	Dr. Rupesh J. Patil
2	Mr. Pankaj S. Bhokare
3	Mr. Satish V. Tawade
4	Mr. Sachin B. Todkar
5	Mr. Jagdeesh P. Hugar
6	Mr. Zeeshan K. Shaikh
7	Mr. Chaitanya D. Deshmukh
8	Mr. Snehal Anil Chaudhari
9	Mr. Santosh K. Suman
10	Mr. Swapnil A. Dahake
11	Mr. Dhiraj G. Walhekar
12	Ms. Shilpa Sachin Yadav
13	Mrs. Dipti S. Gogawale
14	Ms. Shubhangi A. Jadhav
15	Ms. Harsha A. Patil
16	Mr. Bapusaheb B. Bhusare
17	Mrs. Pallavi C. Zambare
18	Mr. Amol C. Jadhav
19	Ms. Pramila V. Kharat
20	Sharad Deshmukh
21	Mr. Suresh R. Sawant
22	Ms. Patil Mitali Vilas
23	Mr. Amar R. Kalyane
24	Mr. Santosh M. Kinayekar
25	Mr. Sagar R. Chavhan
26	Mr. Santosh Reddy
27	Govind Chilla
28	Ms. Nilam Ramesh Bhosale
29	Mr. Sachin V. Tayade





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30 Ms. Sneha P. Kuchekar







Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ANNUAL REPORT FOR ACADEMIC YEAR 2023-2024

- A total number of 1302 students were admitted for all disciplines.
- We have conducted 05 add on courses for the enhancement of the students knowledge in which 1200 students had participated. This enabled the students and faculty members to enrich their subject competency and expertise in their desired discipline and for the growth of the institution.
- In order to see the progress in the performance of the students we organize class committee meetings thrice in a semester.
- Students are encouraged to enroll in certification courses such as NPTEL, CISCO, etc. They are also encouraged to participate in seminars, symposiums, workshops etc.
- Students were effectively gone for internships and done innovative projects as part of their curriculum
- In this academic year two FDP programmes have been conducted by the Department of Civil Engineering "A Report on One Week Faculty Development Program, Innovate Practices in Teaching Learning Process" and "Expert lecture on Intellectual Property Rights by Dr. Bhim Singh" in which 143 members have participated.Department of Electrical engineering has conducted a one day programme on Lab Maintenance for Non teaching staff in which 53 non teaching staff has participated.
- Total 143 faculty members have attended Faculty development programs and total 53 non-teaching members attended skill enhancement programs.
- Faculty members were provided with financial support for attending conferences, workshops etc. 12 Faculties have attended various programs with financial support of Rs. 16290/-in this academic year.
- NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING had organized one National level project competition "e-Yantram 2K23" in this academic year.
- Students participated in about 26 sports and cultural events.
- In this academic year, a total of 31 students received awards and medals for their outstanding performance in sports and cultural activities at the national and international levels

- The Central library provides EBOOKS etc. Every year we procure the latest reference books based on the recommendations of all the departments.
- Total number of students who appeared in the final semester examination were 254 and 204 students cleared the examination.
- Total 177 students have been placed in Various companies during this academic year.
- In this academic year, a total of 526 students benefited from the guidance for competitive examinations and career counseling offered by the institution.
- Water coolers are installed in the college for the benefit of students.

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ANNUAL REPORT FOR ACADEMIC YEAR 2022-2023

- A total number of 1162 students were admitted for all disciplines.
- We have conducted 05 add on courses for the enhancement of the students knowledge in which 1000 students had participated. This enabled the students and faculty members to enrich their subject competency and expertise in their desired discipline and for the growth of the institution.
- In order to see the progress in the performance of the students we organize class committee meetings thrice in a semester.
- Students are encouraged to enroll in certification courses such as NPTEL, CISCO, etc. They are also encouraged to participate in seminars, symposiums, workshops etc.
- Students were effectively gone for internships and done innovative projects as part of their curriculum.
- In this academic year one FDP programmes have been conducted by the Department of Civil Engineering "Expert lecture on Research Methodology by Dr.Mahesh Banarji" in which 35 members have participated. Department of non-teaching has conducted a one day programme on "Hygiene Awareness" for Non teaching staff in which 45 non teaching staff has participated.
- Total 35 faculty members have attended Faculty development programs and total 45 non-teaching members attended skill enhancement programs.
- Faculty members were provided with financial support for attending conferences, workshops etc. 10 Faculties have attended various programs with financial support of Rs. 16000/-in this academic year.
- Students participated in about 17 sports and cultural events.
- In this academic year, a total of 40 students received awards and medals for their outstanding performance in sports and cultural activities at the national and international levels
- The Central library provides EBOOKS etc. Every year we procure the latest reference books based on the recommendations of all the departments.
- Total number of students who appeared in the final semester examination were 254 and 204 students cleared the examination.

- Total 210 students have been placed in Various companies during this academic year.
- In this academic year, a total of 1104 students benefited from the guidance for competitive examinations and career counseling offered by the institution.
- Water coolers are installed in the college for the benefit of students.



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ANNUAL REPORT FOR ACADEMIC YEAR 2021-2022

- A total number of 1258 students were admitted for all disciplines.
- We have conducted 05 add on courses for the enhancement of the students knowledge in which 980 students had participated. This enabled the students and faculty members to enrich their subject competency and expertise in their desired discipline and for the growth of the institution.
- In order to see the progress in the performance of the students we organize class committee meetings thrice in a semester.
- Students are encouraged to enroll in certification courses such as NPTEL, CISCO, etc. They are also encouraged to participate in seminars, symposiums, workshops etc.
- Students were effectively gone for internships and done innovative projects as part of their curriculum
- In this academic year one FDP programmes have been conducted by the Department of Mechanical Engineering "Expert lecture on Research Paper Writing by Dr. S. K. Suman" in which 42 members have participated. Department of Computer engineering and Department of store has conducted two programmes on "Microsoft-office training and "Fire Extinguisher training" for Non teaching staff in which 48 non teaching staff has participated.
- Total 42 faculty members have attended Faculty development programs and total 48 non-teaching members attended skill enhancement programs.
- Faculty members were provided with financial support for attending conferences, workshops etc. 21 Faculties have attended various programs with financial support of Rs. 26000/-in this academic year.
- Students participated in about 10 sports and cultural events.
- In this academic year, a total of 36 students received awards and medals for their outstanding performance in sports and cultural activities at the national and international levels
- The Central library provides EBOOKS etc. Every year we procure the latest reference books based on the recommendations of all the departments.
- Total number of students who appeared in the final semester examination were 321 and 256 students cleared the examination.

- Total 172 students have been placed in Various companies during this academic year.
- In this academic year, a total of 665 students benefited from the guidance for competitive examinations and career counseling offered by the institution.
- In this academic year, a total of 1,113 students benefited from scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, and philanthropists.
- Water coolers are installed in the college for the benefit of students.



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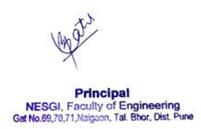
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ANNUAL REPORT FOR ACADEMIC YEAR 2020-2021

- A total number of 931 students were admitted for all disciplines.
- We have conducted 05 add-on courses for the enhancement of the students' knowledge in which 800 students have participated. This enabled the students and faculty members to enrich their subject competency and expertise in their desired discipline and for the growth of the institution.
- In order to see the progress in the performance of the students we organize class committee meetings thrice in a semester.
- Students are encouraged to enroll in certification courses such as NPTEL, CISCO, etc. They are also encouraged to participate in seminars, symposiums, workshops etc.
- Students were effectively gone for internships and done innovative projects as part of their curriculum
- In this academic year one FDP programme has been conducted by the Department of Computer Engineering "Evaluating Online Training for Faculties on Remote Teaching During COVID-19" in which 30 members have participated.
- Total 30 faculty members have attended Faculty development programs.
- Faculty members were provided with financial support for attending conferences, workshops etc. 21 Faculties have attended various programs with financial support of Rs. 23250/-in this academic year.
- The Central library provides EBOOKS etc. Every year we procure the latest reference books based on the recommendations of all the departments.
- Total number of students who appeared in the final semester examination were 254 and 204 students cleared the examination.
- Total 150 students have been placed in Various companies during this academic year.
- In this academic year, a total of 174 students benefited from the guidance for competitive examinations and career counseling offered by the institution.
- In this academic year, a total of 862 students benefited from scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, and philanthropists.

• Water coolers are installed in the college for the benefit of students.







Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ANNUAL REPORT FOR ACADEMIC YEAR 2019-2020

- A total number of 1302 students were admitted for all disciplines.
- We have conducted 05 add on courses for the enhancement of the students knowledge in which 1200 students had participated. This enabled the students and faculty members to enrich their subject competency and expertise in their desired discipline and for the growth of the institution.
- In order to see the progress in the performance of the students we organize class committee meetings thrice in a semester.
- Students are encouraged to enroll in certification courses such as NPTEL, CISCO, etc. They are also encouraged to participate in seminars, symposiums, workshops etc.
- Students were effectively gone for internships and done innovative projects as part of their curriculum
- In this academic year one FDP programme has been conducted by the Department of Computer Engineering "Faculty Development Programme on the topic 'Digital Tools for Sustaining Academic Research during Pandemic COVID-19" in which 30 members have participated.
- Total 30 faculty members have attended Faculty development programs.
- Faculty members were provided with financial support for attending conferences, workshops etc. 14 Faculties have attended various programs with financial support of Rs. 11250/-in this academic year.
- In this academic year, a total of 27 students received awards and medals for their outstanding performance in sports and cultural activities at the national and international levels
- The Central library provides EBOOKS etc. Every year we procure the latest reference books based on the recommendations of all the departments.
- Total number of students who appeared in the final semester examination were 365 and 236 students cleared the examination.
- Total 212 students have been placed in Various companies during this academic year.

- In this academic year, a total of 324 students benefited from the guidance for competitive examinations and career counseling offered by the institution.
- In this academic year, a total of 691 students benefited from scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, and philanthropists.
- Water coolers are installed in the college for the benefit of students.



Principal
NESGI, Faculty of Engineering
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