



**NAVSAHYADRI EDUCATION SOCIETY'S
GROUP OF INSTITUTIONS, PUNE**

Sr. No 69, 70 & 71, Naigaon [Nasarapur], Bhor, Pune-412213.

Criteria 6- Leadership and Governance

Key Indicator – 6.3.3 Professional Development Program Organised by the Institute in last five years

6.3.3 Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the last five years.					
Year	Sl. No.	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants
2023-24	1	A Report on One Week Faculty Development Program, “Innovate Practices in Teaching Learning Process”	NA	19/12/2023 to 23/12/2023	573
	2	NA	Activity Report on Lab Maintenance for Non-Teaching staff	14/9/2023	20
	3	Expert lecture on Intellectual Property Rights by Dr. Bhim Singh	NA	11/03/2024 To 11/03/2024	50
2022-2023	1	Expert lecture on Research Methodology by Dr.Mahesh Banarji	NA	12/12/2022	20
	2	NA	Activity report on Hygiene for Non-Teaching staff	2/12/2022 To 2/12/2022	15

2021-2022	1	Expert lecture on Research Paper Writing by Dr. S. K. Suman	NA	21/12/2021 To 21/12/2021	26
	2	NA	Microsoft Office Training	12/02/2022 To 12/2/2022	20
	3	NA	Fire Extinguisher Training	10/12/2023 To 10/12/2023	20
2020-2021	1	Evaluating Online Training for Faculties on Remote Teaching During COVID-19"	NA	05/02/2021 To 05/02/2021	30
2019-2020	1	Faculty Development Programme on the topic 'Digital Tools for Sustaining Academic Research during Pandemic COVID-19"	NA	05/05/2020 To 05/05/2020	30



Mulshi

Principal

NESGI, Faculty of Engineering
Gat No.69,70,71,Naigaon, Tal. Bhor, Dist. Pune



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ACTIVITY REPORT

- Title of Activity** : A Report on One Week Faculty Development Program, “Innovate Practices in Teaching Learning Process”
- Date** : 19/12/2023 to 19/12/2023
- Time** : 9.30am to 4.15pm
- Place** : Dr A.P.J Abdul Kalam Seminar Hall, Navsahyadri Group of Institutions, Pune
- Co-ordinator** : Prof A.R.Kalyane
Dr S.K.Suman
Prof P.C.Shivtare
- Target audience** : Faculty members of Engineering, Polytechnic Colleges, Research Scholars, Post Graduate Students and Professionals from industries.
- Total Number of Students Participated:** 573

Objectives:

1. To promote the professional teaching practices related to technical education.
2. To improve the faculty's teaching abilities and equip them with the innovative teaching practices.

Outcome of Activity:

The FDP imparted motivation and nurturing faculty members, develop professional competence in the area of outcome based education system. This would help in developing learning driven student engagement tools also covered under the NEP 2020 guidelines. All the participants participated with great enthusiasm.

Activity Description:

A One Week Faculty Development Program on “Innovate Practices in Teaching Learning Process” was conducted from 19/12/2023 to 23/12/2023. Resource persons from NIT's, Government colleges and educational fields visited the institution for delivering sessions. Total



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573 participants attended the FDP online and offline mode. Participants from 12 states such as Madhya Pradesh, Chhattisgarh , Rajasthan, Haryana, Karnataka etc attended the FDP.

Day 1: 19/12/2023

Session 1 : 9.30am to 11.15 am



The resource person for Day 1, Session 1, Dr B.B. Ahuja (Vice Chancellor, JSPM University, Wagholi, Pune) visited for the inaugural ceremony of National Level One week Faculty Development Program. He highlighted various innovative practices to be used in the classroom for student's effective learning. The changing world also requires change in effective



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teaching patterns by every teacher was the message given to all the participants. More than 573 people attended the FDP from 12 states across India.

Session 2 : 11.30am to 4.15pm



The resource person for Day 1, Session 2, Dr Vilas Pharande (Principal, Arvind Gavali College of Engineering, Satara) delivered a session on the topic of 'CO-PO Mapping'. He explained that CO-PO Mapping has now become a crucial element of the New Education Policy 2020 and also for NBA Accreditation. He also motivated all the faculties to first set and prioritize a goal, follow teaching methods that would help them reach the end-result, and compare the final output with the expected goal. You can understand the students' behavior – their strengths, areas where they struggle, and of course their current performance in order to figure out strategies for better



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learning outcomes. Outcome based education assessment reports that go through the Bloom's Taxonomy checkpoints would be considered.

Day 2: 20/12/2023

Session 1 : 9.30am to 11.15 am





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The resource person for Day 2, Session 1, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Teaching Methodologies'. He focused on Student-centric discussion is a teaching method that helps students to get a better understanding of subjects or concepts of engineering via participation and cooperation. comprehension, speaking, and listening abilities, which are reflected in their evaluations. Emphasis is to go beyond the traditional Chalk & Talk methods in order to maximize teaching effectiveness in the fast-changing technologies in engineering. A chart/model is a good means or aid of teaching. It brings environment to the process of teaching inside the class indirectly. The purpose is to give life to the theoretical learning. It facilitates the process of presentation in class through model. Field trips give opportunities for incorporating out-of-class and real life experiences into a particular course. This may take the form of field trips to relevant locations, or it may be more project-based field work with students regularly visiting or working at one site as part of a course project. These generate interest and enthusiasm in the student to learn the courses well, when they can link classroom learning to real life applications. Assigning tasks to small groups during class can have many benefits, such as involving students in their own learning, making course topics come to life, deepening students' knowledge and developing teamwork skills.

Session 2 : 11.30am to 1.30 pm





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The resource person for Day 2, Session 2, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Teaching Models'. As teachers help students to acquire information, ideas, skills, values, ways of thinking and means of expressing themselves, they also teach them how to learn. They are prescriptive teaching strategies designed to accomplish particular teaching goals. When a teacher identifies a goal, selects a particular strategy designed to attain that goal, we can say that he is using a model approach. Simply put, models deal with the ways in which learning environments and instructional experiences can be constructed, sequenced, or delivered. They may provide theoretical or instructional frameworks, patterns, or examples for any number of educational components — curricula, teaching techniques, instructional groupings, classroom management plans, content development, sequencing, delivery, the development of support materials, presentation methods, etc. A teacher must develop his own teaching model to help him to organize effective teaching and to bring out the best in his teaching. Teaching models are the paradigms or hypotheses of teaching and help to formulate theories of teaching. It may be also useful in developing social efficiency, personal abilities and behavioral aspects of the students, thus improving human relation and raising the standard of education. For maximum effect, models are used in combinations. The nature of the topic, presentation method and classroom environment will direct the teacher to select a particular model for teaching the concerned topic.



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Hence they can implement the models of teaching in their professional life and make wonders in their classroom interactions.

Session 3 : 2.15 pm to 4.15 pm





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The resource person for Day 2, Session 3, Dr Bala Subramanian (Dean Academics, Defense Institute of Advanced Technology, Pune) delivered a session on the topic of 'Patents and IPR'. He explained that IPR provide certain exclusive rights to the inventors or creators of that property, in order to enable them to reap commercial benefits from their creative efforts or reputation. There are several types of intellectual property protection like patent, copyright, trademark, etc. Patents give their owners control over their invention. These valuable assets provide a competitive advantage. Beyond this, a strong patent portfolio can reassure investors and increase margins, and using your patents strategically can improve your bottom line. A patent grants its owner an exclusive right to prevent others from taking advantage of the owner's creative idea or goodwill that the owner has developed for the products and processes by making, importing, offering for sale, selling, or using the owner's patented invention. It confers on the owner the right to exclude others from exploiting the invention covered by the patent without the owner's permission or approval and to prevent competitors from enjoying the same rights. Investors may perceive a granted patent as a proof of concept of high-level technological capacity when evaluating a business opportunity.

Day 3: 21/12/2023

Session 1 : 9.30am to 11.15 am





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The resource person for Day 3, Session 1, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Motivation and ethics in Teaching'. Motivated students are going to be inclined to want to learn and be more willing to accept the challenges that may come with the learning process. If students want to learn, then they are going to be more likely to work hard in class, study and complete homework at home, have a desire to fix mistakes, and potentially even motivate or spark the interest of their peers. Motivation comes with many benefits including increases in effort, energy, persistence, and creativity, enhanced cognitive processing, better school attendance, and the overall betterment of a student's well-being. Teachers' professional ethics and accountability establish a foundation of integrity, transparency, and fairness. It means that every student, regardless of their background or abilities, receives an equal opportunity to succeed.



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Session 2 : 11.30am to 1.30 pm



The resource person for Day 1, Session 2, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Innovative Practices in Teaching'. Innovative teaching strategies are beneficial because they create a more engaging learning environment. By providing various ways for students to interact with the



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material, these strategies can help them gain a deeper understanding of the subject matter. Recognizing that students are better served by a flipped classroom where they watch lectures at home and complete assignments in the classroom. Introducing more technology in the classroom to create a blended classroom where students experience technology as they would in the real world. Embracing innovation in education promotes critical thinking, a sense of adventure, and an openness to adapt that will serve our students in the classroom. It will provide them with the necessary tools to tackle the challenges of their future workplace and give them the confidence and skills to continue to adapt.

Session 3 : 2.15 pm to 4.15 pm





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The resource person for Day 1, Session 3, Prof Vahida Pathan (Founder and Director at NEORARE Services LLP Pune, Maharashtra) delivered a session on the topic of 'Emotional Intelligence'. In this session, she also took one Activity. All the faculties were divided into different teams and they were made to prepare tallest and strongest tower out of newspapers. This activity imposed the strength of team building and emotional intelligence. Having a high level of emotional intelligence allows you to empathize with others, communicate effectively, and be both self and socially aware. How we respond to ourselves and others impacts our home and work environments. Living in this world means interacting with many different types of people, as well as constant change and surprises. Being emotionally intelligent is key to how you respond to what life gives us. It's also a key component of compassion and understanding the deeper reasons behind other people's actions. Emotional intelligence helps teachers face certain stressful situations in which their actions can impact the students' learning and well-being. Also,



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it helps them deal with the new challenges that come with problematic groups of students, crowded classrooms, or a lack of motivation.

Day 4: 22/12/2023

Session 1 : 9.30am to 11.15 am





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The resource person for Day 4, Session 1, Dr Kashinath Munde (Principal, RIT, Pune) delivered a session on the topic of 'Role of Education in AI Education system'. The main role of AI in education is the automation of both academic and administrative tasks, personalized learning, smart content, and all-time accessibility. This helps students stay informed about the latest developments in their field of study and prepares them for future challenges. One of the most significant advantages of AI in education is its ability to personalize the learning experience for each student. Traditional classroom settings often fail to cater to the unique learning styles and needs of individual students. With AI, educational software can be tailored to adapt to each student's learning preferences and pace, making the learning process more effective and enjoyable. AI-powered content creation tools can help educators create visually appealing and interactive learning materials, such as 2D and 3D visualizations. This allows students to better understand complex concepts and engage with the material more effectively. AI can also support teachers by providing them with insights and recommendations based on student performance data. This can help educators improve their teaching methods and collaborate more effectively with their colleagues.

Session 2 : 11.30am to 1.30 pm





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The resource person for Day 4, Session 2, Dr B.M.Shinde (Principal, Dhole Patil College of Engineering, Pune) delivered a session on the topic of 'Project Based Learning'. Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Through PBL, students meet experts and learn from others in the field, Learn to carefully consider options as their projects move forward, Develop their skills for receiving feedback and using reflection. A presentation to the class or group at the end of a project-based learning exercise is just one of the ways that students are offered the opportunity to practice and grow in their writing, public speaking, and effective communication. They also continually hone these skills at the micro and interpersonal levels throughout their projects. It allows the teacher to learn more about the child as a person. It helps the teacher communicate in progressive and meaningful ways with the child or a group of children on a range of issues. This type of learning also promotes a love of learning and a desire to continue to explore and learn new things throughout their lives.



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Session 3 : 2.15 pm to 4.15 pm



The resource person for Day 4, Session 3, Dr Mangal Hemant Dhend (Founder and Secretary, Vihangam Techno Holistic Organization, Pune) delivered a session on the topic of 'Use of ICT tools in teaching'. Teachers can integrate educational apps or websites and create interactive assignments. You can include a slideshow, a small game, or an entertaining YouTube video full of information. This way, kids learn better and enjoy their learning experience. Also, Google Classroom allows you to go paperless. In order to be able to implement ICT in the classroom, it



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is necessary to be trained and to know the tools that new technologies provide us with, as well as to define the needs of the students and the curricular objectives. Only in this way will it be possible to create a flexible learning environment and implement the strategies and tools necessary for them to develop all their capabilities. Some examples of ICT resources are the following: Visual resources such as videos, images or PDF documents that can be used as a further aid for students to understand the syllabus even better. Teachers most often use ICTs for 'routine tasks' (record keeping, lesson plan development, information presentation, basic information searches on the Internet). Teachers more knowledgeable in ICTs use utilise computer assisted instruction less than other teachers who use ICTs, but utilise ICTs more overall.

Day 5: 23/12/2023

Session 1 : 9.30am to 11.15 am





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The resource person for Day 5, Session 1, Dr Kumthekar Madhav (Professor, Karad Govt Engg College) delivered a session on the topic of 'Outcome Based Education'. Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes. Outcomes-based assessments are important for student learning because they allow students to learn at their own pace and focus on skills rather than earning a grade. This can increase motivation and engagement, and allow students of different abilities to enter where they are able. OBE has gained much impetus in the education system. With no specific methods of teaching or performance assessment, the outcomes are built on scalability, accuracy, and real-time data. It offers a framework to learn and deliver the acquired skills. Studies say that OBE results in increased student and teacher self-esteem, higher academic success for more students, decreased dropouts, and several other benefits.



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Session 2 : 11.30am to 1.30 pm



The resource person for Day 1, Session 1, Dr Sachin Patil (Professor and Dean, RIT Islampur) delivered a session on the topic of 'How to write the paper in Scopus/SCI indexed journals'. It can be pretty hard for somebody looking for a relevant Scopus indexed journal to find one, just by skimming through the master list of Scopus. This is why Scopus has made it possible for users to search for their favorite journals by entering in simple details such as –their preferred subject of interest, the title of the specific journal/publication that they're looking for, the name of the publisher, and its ISSN code. Using any one of the details above accurately will help people in finding the exact journal/publication that is listed in Scopus' master list. Scopus is a widely used database, so publishing in a Scopus journal will increase the visibility of your research to a wider



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audience. Improved reputation: Scopus journals are considered to be of high quality, so publishing in a Scopus journal can boost your reputation as a researcher.

Session 3 : 2.15 pm to 3.45 pm





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The resource person for Day 5, Session 3, Dr Sachin Borse (Professor, JSPM, NTC, Pune) delivered a session on the topic of 'Research Methodology'. Research methodology is a way of explaining how a researcher intends to carry out their research. It's a logical, systematic plan to resolve a research problem. A methodology details a researcher's approach to the research to ensure reliable, valid results that address their aims and objectives. A well-defined research methodology ensures that the research is conducted in a systematic, rigorous, and objective manner, minimizing bias and enhancing the credibility of the findings. The three purposes of research are: To be a tool to contribute to and build the developing knowledge in a specific field of study.



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Session 4 : 3.45 pm to 4.45 pm





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The session 4 of FDP was Valedictory Function. Dr Manojkumar Dalvi (Principal, NGIFOE) addressed the valedictory function with his speech boosting the confidence of participants for giving such a huge response for this FDP. Prof A.R.Kalyane (HOD, Civil Engg Dept) gave vote of thanks by thanking all the co-ordinators ,management and all the participants. Hon President of NGI Shri P.N. Suke distributed certificates to the participants encouraging them for their great participation and involvement in FDP. Prof Bhokare (Principal, NGI, Polytechnic) distributed certificates for smart participant and best participant of FDP. The FDP concluded with National Anthem.



Dr. M. V. Dalvi
Principal

Principal
NESGI, Faculty of Engineering
Gal No.69,70,71,Naigaon, Tal. Bhor, Dist. Pune



Navsahyadri Education Society's Group Of Institutions,
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 One week faculty development Program on
 "Innovative Practices in Teaching Learning Process"
 from 19th Dec 2023 to 23rd Dec 2023
 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 19/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
1	Sagale Lakhan M.	[Signature]	[Signature]	[Signature]
2	Jambhale Abhijit S	[Signature]	[Signature]	[Signature]
3	Todkar Sachin B.	[Signature]	[Signature]	[Signature]
4	Chaitanya P. Deshmule	[Signature]	[Signature]	[Signature]
5	Swapnil D. Babar	[Signature]	[Signature]	[Signature]
6	Zeehan K. Shaikh	[Signature]	[Signature]	[Signature]
7	R. Dewant Sachin Shiraji	[Signature]	[Signature]	[Signature]
8	Bhupesh Shukla	[Signature]	[Signature]	[Signature]
9	Jagadeesh Hugar	[Signature]	[Signature]	[Signature]
10	Pravin R. Khopade	[Signature]	[Signature]	[Signature]
11	Mahesh J. Godse	[Signature]	[Signature]	[Signature]
12	Abhimanyu V. Bhise	[Signature]	[Signature]	[Signature]
13	Dr. S.K. Suman	[Signature]	[Signature]	[Signature]
14	R.D. Kale	[Signature]	[Signature]	[Signature]
15	A.U. Shende	[Signature]	[Signature]	[Signature]
16	S.S. Dhaware	[Signature]	[Signature]	[Signature]
17	P.P. Dhairude	[Signature]	[Signature]	[Signature]
18	G.S. Patilkar	[Signature]	[Signature]	[Signature]
19	Mahale N.B	[Signature]	[Signature]	[Signature]
20	Dr. A.Y. Kale	[Signature]	[Signature]	[Signature]
21	Mr. Abhijit Kadwan	[Signature]	[Signature]	[Signature]
22	Yogesh Sune	[Signature]	[Signature]	[Signature]
23	Akshay Kale	[Signature]	[Signature]	[Signature]
24	Maha Patil	[Signature]	[Signature]	[Signature]
25	Prof. Ramesh M. Kulkarni	[Signature]	[Signature]	[Signature]
26	Prof. Anurata Kale	[Signature]	[Signature]	[Signature]
27	Dr. Laxman N. Renapur	[Signature]	[Signature]	[Signature]
28	Dr. Suresh B. Pakhare	[Signature]	[Signature]	[Signature]
29	Geetajali R. Kamble	[Signature]	[Signature]	[Signature]
30	Nayra Jambhale (Anurudh)	[Signature]	[Signature]	[Signature]
31	Sudhish Sawarkar (S)	[Signature]	[Signature]	[Signature]
32	Bhupesh Shukla	[Signature]	[Signature]	[Signature]
33	P S Mure	[Signature]	[Signature]	[Signature]



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 One week faculty development Program on
 "Innovative Practices in Teaching Learning Process"
 from 19th Dec 2023 to 23rd Dec 2023
 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 20/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
31	Prof Bidkar P.S		/	/
32	Prof. Dhawal S.K			
33	Prof. Shingabe K.V			
34	Prof Sawant R.S			
35	Prof. Pawar V.S			
36	Prof Jagdale C.B.			
37	Prof. S.V Kulkarni			
38	P.P. Dhargade			
39	P.S. Shingabe			
40	V.S. Meshram			
41	Prof A.D Pachhane			
42	prof K.P. Subale			
43	prof Patil Supriya S			
44	Prof. Akshay kale			
45	Prof B.S. Shirsalkar			
46	Prof. S.S. Patil			
47	Prof. D.V. Sagade			
48	Prof. D.A. Gore			
49	Prof. N.A. Saswade			
50	Prof. Subbha Thorat			
51	Prof. M.P. Pujari			
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Attendance Record- Sessions on Date: 20/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
1	P. S. Mule			
2	A. S. Jambhade			
3	D. S. Jadhav			
4	L. M. Sagale			
5	P. C. Shrivastare			
6	S. A. Dahake			
7	C. D. Deshmukh			
8	K. N. Bhalckar			
9	K. R. Kambhe			
10	S. D. Dhane			
11	H. S. Koli			
12	S. S. Zambhe			
13	S. S. Hiwale			
14	Amit A. Nadgaundi			
15	Jadhav sanket S.			
16	Kambhe Rajesh R.			
17	S. D. Bhasale			
18	Prof. P. R. Khupade			
19	Dr. S. K. Summan			
20	A. S. Kalo			
21	Abhimanyu U. Bhise			
22	S. E. Sawalkar			
23	manoj P P			
24	Govekar N. S			
25	Patil Moha.			
26	Shilimkar Pratiksha U			
27	Shinde Swati			
28	V. S. Meshram			
29	Y. H. Pokale			
30	G. V. Ghadge			
31	B. S. Shubhe			



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Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
31	L.M. Sagale			
32	S.A. Chaudhari			
33	P.M. Shilimkar			
34	Moxane P.P			
35	Lamje K.R.			
36	Bhalekar K.N			
37	Bhosele S.D.			
38	B.S. Shukla			
39	P.S. Muic			
40	Jirange S.M			
41	Patil Maha			
42	V.S. Meshram			
43	SN			
44	Jadhav Sanket S.			
45	Jagdeesh Hegde			
46	G.V. Ghatge			
47	Y.H. Pokale			
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Navsahyadri Education Society's Group Of Institutions,
 Faculty of Engineering, Naigaon, Pune.
 One week faculty development Program on
 "Innovative Practices in Teaching Learning Process"
 from 19th Dec 2023 to 23rd Dec 2023
 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 21/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
1	Jamdade A.S.	[Signature]	[Signature]	[Signature]
2	Shingale P.S.	[Signature]	[Signature]	[Signature]
3	D.A. Gore	[Signature]	[Signature]	[Signature]
4	P.A. Shinde	[Signature]	[Signature]	[Signature]
5	S.A. Dahake	[Signature]	[Signature]	[Signature]
6	P.R. Khopade	[Signature]	[Signature]	[Signature]
7	Mr. Koli H.S.	[Signature]	[Signature]	[Signature]
8	S.E. Sawarkar	[Signature]	[Signature]	[Signature]
9	A.V. Bhise	[Signature]	[Signature]	[Signature]
10	S.R. Shinde	[Signature]	[Signature]	[Signature]
11	D.S. Jadhav	[Signature]	[Signature]	[Signature]
12	P.D. Hurdare	[Signature]	[Signature]	[Signature]
13	T.S. Budkar	[Signature]	[Signature]	[Signature]
14	Prof. K.P. Surtale	[Signature]	[Signature]	[Signature]
15	Prof. A.D. Pachhane	[Signature]	[Signature]	[Signature]
16	Dr. S.N. Gujar	[Signature]	[Signature]	[Signature]
17	Prof. D.V. Sagade	[Signature]	[Signature]	[Signature]
18	M.J. Gonsale	[Signature]	[Signature]	[Signature]
19	Prof. S.V. Kulkarni	[Signature]	[Signature]	[Signature]
20	Prof. S.S. Padil	[Signature]	[Signature]	[Signature]
21	Prof. N.A. Saswade	[Signature]	[Signature]	[Signature]
22	Prof. Pawar V.S.	[Signature]	[Signature]	[Signature]
23	Suryate K.V.	[Signature]	[Signature]	[Signature]
24	Prof. A.R. [unclear]	[Signature]	[Signature]	[Signature]
25	Dr. S.K. Summan	[Signature]	[Signature]	[Signature]
26	C.D. Deshmukh	[Signature]	[Signature]	[Signature]
27	Bhosale A.P.	[Signature]	[Signature]	[Signature]
28	Hivale S.S.	[Signature]	[Signature]	[Signature]
29	Dhane S.D.	[Signature]	[Signature]	[Signature]
30	Shelar S.S.	[Signature]	[Signature]	[Signature]
31				



Navsahyadri Education Society's Group Of Institutions,
 Faculty of Engineering, Naigaon, Pune.
 One week faculty development Program on
 "Innovative Practices in Teaching Learning Process"
 from 19th Dec 2023 to 23rd Dec 2023
 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 22/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
31	Jirange S.M			
32	D.S. Jadhav			
33	P. C. Shrivastava			
34	D. A. Gore			
35	shingate k.v			
36	Bidkar T.S.			
37	Sawant R.J			
38	Mr. Amit Nadgaundi			
39	Mr. Dhane S.D.			
40	Mr. Bhosale A.P.			
41	P.R. Khopade			
42	A.S. Jambhale			
43	Prof. J. P. Hegde			
44	Bhalekar k.v			
45	Zambre S.S			
46	Mr. Keli H.S			
47	Mr. Bhosale S.D			
48	Mr. More S.M			
49	Prof. A.D. Pachhau			
50	Prof. V.B. Ingole			
51	Prof. P. Shingate			
52	Prof. Y.H. Potale			
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Navsahyadri Education Society's Group Of Institutions,
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 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 22/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
1	S. A. Chaudhari			
2	B. S. Shukla			
3	S. B. Todkar			
4	L. M. Sagale			
5	Jadhav S.S.			
6	Dhaigude P. P			
7	Bhise A.U.			
8	S. E. Sawarkar			
9	M. J. Patil			
10	C. D. Deshmukh			
11	Dr. S. K. Summan			
12	Dr. S. M. Gujar			
13	S. A. Dahake			
14	Patil Maha B.			
15	Prof. K. P. Sudre			
16	Prof. N. A. Sogwale			
17	Prof. P. D. Hundare			
18	Prof. S. V. Kulkarni			
19	Prof. P. M. Shilimkar			
20	Sulbha N. Thorat			
21	Prof. S. R. Shinde			
22	Prof. M. P. Pujari			
23	Prof. S. S. Patil			
24	Prof. V. S. Meshram			
25	Prof. D. V. Sagale			
26	Prof. P. A. Mane			
27	Prof. G. V. Ghatge			
28	Ms. Pawar S V			
29	Ms. Vee A A.			
30	P. S. Mule			



Navsahyadri Education Society's Group Of Institutions,
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 "Innovative Practices in Teaching Learning Process"
 from 19th Dec 2023 to 23rd Dec 2023
 In Association with Savitribai Phule Pune University, Pune



Attendance Record- Sessions on Date: 23/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
1	A.S. Jambade	[Signature]	[Signature]	[Signature]
2	S.B. Todkar	[Signature]	[Signature]	[Signature]
3	S.V. Tanwade	[Signature]	[Signature]	[Signature]
4	C.D. Deshmukh	[Signature]	[Signature]	[Signature]
5	S.A. Dohake	[Signature]	[Signature]	[Signature]
6	B.S. Shukla	[Signature]	[Signature]	[Signature]
7	P.S. Mule	[Signature]	[Signature]	[Signature]
8	A.V. Bhise	[Signature]	[Signature]	[Signature]
9	S.E. Sawarkar	[Signature]	[Signature]	[Signature]
10	Dhane S.P.	[Signature]	[Signature]	[Signature]
11	Dr. S.K. Summan	[Signature]	[Signature]	[Signature]
12	L.M. Sagale	[Signature]	[Signature]	[Signature]
13	Kambhe K.R.	[Signature]	[Signature]	[Signature]
14	More S.M.	[Signature]	[Signature]	[Signature]
15	Kangit K.R.	[Signature]	[Signature]	[Signature]
16	P.A. Mane	[Signature]	[Signature]	[Signature]
17	D.A. Gore	[Signature]	[Signature]	[Signature]
18	SoNo Thorat	[Signature]	[Signature]	[Signature]
19	S.R. Shinde	[Signature]	[Signature]	[Signature]
20	P.M. Shilimkar	[Signature]	[Signature]	[Signature]
21	P.D. Hurdare	[Signature]	[Signature]	[Signature]
22	D.V. Sagade	[Signature]	[Signature]	[Signature]
23	Bidkar K.S.	[Signature]	[Signature]	[Signature]
24	Prof N.A. Saswadde	[Signature]	[Signature]	[Signature]
25	Sawant P.S.	[Signature]	[Signature]	[Signature]
26	Swingutkar V.	[Signature]	[Signature]	[Signature]
27	veer A.A.	[Signature]	[Signature]	[Signature]
28	Pawar S.V.	[Signature]	[Signature]	[Signature]
29	S.V. Kulkarni	[Signature]	[Signature]	[Signature]
30	S.S. Patil	[Signature]	[Signature]	[Signature]



Navsahyadri Education Society's Group Of Institutions,
Faculty of Engineering, Naigaon, Pune.
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Attendance Record- Sessions on Date: 23/12/2023

Sr. No	Name of the Faculty	Session 1 Sign	Session 2 Sign	Session 3 Sign
31	Shylar S.S.			
32	Pujari M.P.			
33	Prof Dharmal S.R			
34	Prof. A. R. Khopade			
35	Prof. M. J. Gaisre			
36	Prof P.P. Dhargule			
37	Prof. A. D. Pachphare	-	-	
38	Prof. Y. H. Pokale.	-	-	
39	Prof. G. V. Ghatge	-	-	
40	D. A. Gore			
41	V.S. Meshram	-	-	
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NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** Expert lecture on Intellectual Property Rights by Dr. Bhim Singh

2. **Event Co-Ordinator:** Pro.N.R.Ghole

3. **No. of Faculty participated :** 50

4. **Date & venue:** 11/03/2024 ,NGI,Naigaon,Pune

5. **Outcomes of activity:**

Dr. Bhim Singh in his speech illustrated the importance of IPR, copy right infringement, do's and don'ts to avoid infringements. They discussed all the aspects with the help of illustrations and examples that provided a clearer understanding to the Participants with regard to the various concepts that were discussed. Participants were enlightened and benefited with the wisdom of the speakers. The FDP received warm feedback from all the participants.

6. **Description of activity:**

A guest lecture on Intellectual Property Rights was organized by the Department of Mechanical engineering under the Flagship and Guidance of Dr. Bhim Singh, Principal, NGI, FOE. The main purpose of intellectual property law is to encourage the creation of a wide variety of intellectual goods. Intellectual property rights refers to the general term for the assignment of property rights , copyrights and trademarks. These property rights allow the holder to exercise a monopoly on the use of the item for a specified period.

7. **Activity Experience:**

The participants felt that the delivery and presentation of the resource person was good and the FDP brought practical knowledge of the subject in them. They also felt that the FDP was coordinated very well and such FDP's should be arranged regularly



Dr. M. V. Dalvi
Principal

Principal
NESGI, Faculty of Engineering
Get No.69,70,71,Naigaon, Tal. Bhor, Dist. Pune

8. Photos of Activity:



M. V. Dalvi

Dr. M. V. Dalvi
Principal

Principal
NESGI, Faculty of Engineering
Gal No. 69, 70, 71, Nalgam, Tal. Bhor, Dist. Pune

Sr. No.	Faculty Name	Dept	Sign
1.	Sagar R. Chavhan	Civil Dept.	
2.	Tadkar S.B.	Mech	
3.	Deshmukh C. D	Mech	
4.	Chaudhari S. A.	Mech.	
5.	Diksha. S. Jadhav	Civil Dept	
6.	Swapnil A. Dehak	Mechanical	
7.	C.S. Wagh	COMPUTER Engg	
8.	A.S. Kale	Electrical	
9.	V.B. Jagde	E+TC	
10.	A.R. Kalyan	CIVIL	
11.	Mule P S	FE	
12.	S. E. Sawarkar	Electrical	
13.	Manjesh. Srivastava	Computer	
14.	Sayali D. Jadhav	computer	
15.	MOHA PATIL NARASING	Computer	
16.	Neha R. Ghok	Civil	
17.	Pokale Y.H	CIVIL	
18.	Pragati. P. Hundare	F.E	
19.	Rusha. R. Bhurwal	Computer/AIM	
20.	Swati R. Shinde	E+TC	
21.	S. S. Raut	FE	
22.	P.S. Shingate	FE	
23.	N.A. Saswade	Electrical	
24.	K.P. Gudele	Electrical	
25.	S.H. Thangil	Computer Engg.	
26.	L.M. Sogale	E+TC	



Dr. M. V. Dalvi

Principal

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NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213



Electrical Engineering Department

14/09/2023

Activity Report on Lab Maintenance for Non-Teaching staff

Date : 14 September 2023
Venue : Electrical Engineering Dept, NGIFOE, Pune
Attendee : All Departmental Non-Teaching Staff

Details :

On September 14th , 2023, the Electrical Engineering Department of Navsahyadri Group of Institutions organized a Technical Event program. The program commenced at 10:00 AM in the Electrical Engineering Department.

1. Introduction : The role of lab assistants in engineering is crucial for the smooth functioning of academic and research laboratories. They support faculty and students in conducting experiments, maintaining lab equipment, and ensuring safety protocols. To enhance their skills and efficiency, a structured development program is essential.
2. Program Objectives : to improve technical skills and knowledge of lab equipment and procedures. To enhance understanding of safety protocols and emergency procedures. To develop effective communication and teamwork skills. To foster a culture of continuous learning and professional growth.
3. Program Structure : The development program is divided into several key modules:
4. Technical Training Equipment Handling: Training on the use and maintenance of lab equipment such as oscilloscopes, millimeters, and specialized machinery.
5. Software Proficiency: Instruction on relevant software tools, including CAD programs, data analysis software, and lab management systems. Experimentation Techniques: Hands-on training on standard experimental procedures and data collection methods.
6. Safety and Compliance Safety Protocols: Comprehensive training on lab safety, including handling hazardous materials, waste disposal, and emergency response. Regulatory Compliance: Understanding of local, state, and federal regulations related to laboratory operations.



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7. Soft Skills Development Communication Skills: Workshops on effective communication with faculty, students, and peers.
8. Teamwork and Collaboration: Activities designed to foster teamwork, problem-solving, and conflict resolution.
9. Time Management: Techniques for efficient task management and prioritization.
10. Continuous Learning Workshops and Seminars: Regularly scheduled sessions on emerging technologies and methodologies in engineering.
11. Certification Programs: Opportunities to obtain certifications in specialized areas of lab management and safety.
12. Mentorship: Pairing lab assistants with experienced professionals for guidance and career development.
13. Implementation Plan Initial Assessment: Conduct a baseline assessment of the current skills and knowledge of lab assistants to tailor the program to their needs.
14. Training Schedule: Develop a detailed schedule for training sessions, ensuring minimal disruption to ongoing lab activities.
15. Resource Allocation: Ensure availability of necessary resources, including training materials, equipment, and qualified trainers.
16. Feedback Mechanism: Establish a system for collecting feedback from participants to continuously improve the program.
17. Evaluation and Metrics Performance Metrics: Track improvements in lab assistants' performance through regular assessments and feedback.
18. Safety Records: Monitor safety incidents and compliance with protocols to measure the effectiveness of safety training.
19. Participant Feedback: Conduct surveys and interviews to gauge participant satisfaction and areas for improvement.



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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213



20. Career Progression: Track the career advancement of lab assistants to measure the long-term impact of the development program.

21. Conclusion A well-structured development program for lab assistants in engineering not only enhances their skills and efficiency but also contributes to the overall safety and productivity of the laboratory environment. By investing in their professional growth, institutions can ensure high-quality support for their academic and research endeavors.

Photograph of the Event:





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Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213



Sr. No.	Name	Signature
1	Omkar Deshmukh	
2	Prasanajeet Bandal	
3	Rajendra Sapkal	
4	Yogesh Jadhav	
5	Nandakishor Dimble	
6	Vishal Chaudhari	
7	Sandeep Panghare	
8	Sagar Yenpure	
9	Ganesh Bate	
10	Navnath Borade	

Prof. V. D. Pachghare
Program Coordinator
Electrical Engg. Dept.

Prof. Akshay S. Kale
HOD, Electrical Engg. Dept.

Dr. Manojkumar Dalvi
Principal, NGIFOE, Pune



NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** Expert lecture on Research Methodology
2. **Event Co-Ordinator:** Prof. S. V. Tawade
3. **No. of members participated : 26**
4. **Date & venue:** 21/12/2021, Smart Classroom, NGI, Naigaon, Pune
5. **Outcomes of activity:**
The participants at the end of the workshop were able to learn
 - Choose an appropriate topic to write on your research.
 - Making an outline or concept picture of your paper.
 - Preparing the draft of your research.
 - Intro, conclusion, illustrations, and citations.
 - Proofreading your research paper.

6. Description of activity:

The resource person **Dr. S. K. Suman** explained about research paper is a piece of academic writing that analyzes, evaluates, or interprets a single topic with empirical evidence and statistical data. A research paper is a type of writing that provides an in-depth analysis, evaluation, or interpretation of a single topic, based on empirical evidence. Research papers are similar to analytical essays, except that research papers emphasize the use of statistical data and pre-existing research, along with a strict code for citations.

Research papers are a bedrock of modern science and the most effective way to share information across a wide network. However, most people are familiar with research papers from school; college courses often use them to test a student's knowledge of a particular area or their research skills in general.

Considering their gravity, research papers favour formal, even bland language that strips the writing of any bias. Researchers state their findings plainly and with corresponding evidence so that other researchers can consequently use the paper in their own research.

Principal Dr. R. J. Patil felicitated Dr. S. K. Suman for delivering profound knowledge about Research paper writing. Prof. S. V. Tawade delivered vote of thanks to all the participants, chief guest and speaker on behalf of Navsahyadri Group of Institutes.

Activity Experience: Faculties present for the Expert lecture were able to develop skills

like

- Curiosity, creativity
- Diligence
- Passion, focus, interest, enthusiasm
- Critical thinking
- Strong analytic problem solving skills
- Academic integrity
- Good communication skills



7. Photos of Activity:



Principal
NESGI, Faculty of Engineering
Gat No.69,70,71,Naigaoan, Tal. Bhor, Dist. Pune

NAVSAHYADRI FACULTY OF ENGINEERING



Department of Mechanical Engineering

Name/ subject of event: Expert lecture on Research Paper Writing
by Dr. S. K. Suman

Date: 21/12/2021

Speaker : Dr. S. K. Suman (Asst. Professor, Mech Engg. Dept)

Coordinator: Prof. S. V. Tawade (HoD, Mech Engg. Dept)

Sr. No.	Faculty Name	Dept	Sign
1.	Sagar R. Chavhan	Civil Dept.	
2.	Tadkar S.B.	Mech	
3.	Deshmukh C. D	Mech	
4.	Chaudhari S. A.	Mech.	
5.	Diksha. S. Jadhav	Civil Dept	
6.	Swarnal A. Debnath	Mechanical	
7.	C.S. Wagh	COMPUTER Engg	
8.	A.S. Kale	Electrical	
9.	V.B. Jagdekar	EITC	
10.	A.R. Kulkarni	CMA	
11.	Mule P S	FE	
12.	S. E. Sawarkar	Electrical	
13.	Manjesh Srivastava	computer	
14.	Sayali D. Jadhav	computer	
15.	MOHA PATIL NARAYAN	computer	
16.	Neha R. Ghok	Civil	
17.	Pokale Y.H	Civil	
18.	Pragati. P. Hundare	F.E	
19.	Ruchha. R. Bhutwal	Computer/AIM	
20.	Swati R. Shinde	E+TC	
21.	S. S. Raut	FE	
22.	P.S. Shingate	FE	
23.	N.A. Sasurade	Electrical	
24.	K.P. Gudele	Electrical	
25.	S.H. Thangil	Computer Engg.	
26.	L.M. Sengale	EITC	



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NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

- 1. Title of Activity:** Expert lecture on Research Methodology by Dr.Mahesh Banarji
- 2. Event Co-Ordinator:** Prof. A.R.Kalyane
- 3. No. of members participated : 30**
- 4. Date & venue:** 12/12/2022, Seminar Hall, NGI, Naigaon, Pune
- 5. Outcomes of activity:**

The session was very much informative. The discussed areas are of great benefit for the participants as the topics match with the Current research work. Participants were enlightened and benefitted with the wisdom of the speakers. The FDP received a warm feedback from all the participants.

6. Description of activity:

A guest lecture on Research Methodology was organised by the Department of Civil under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE.

As a researcher it is mandatory for one to know the basics and have a core idea in order to satisfy the purpose of research and establish an acceptable conclusion. This FDP intended to orient participants towards developing their own understanding of research with due attention to every stage of research.

The programme was inaugurated by Dr.Mahesh Banarji. In welcome speech, Dr.Mahesh Banarji Dean Faculty of Doctoral Studies, Integral University ,briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same. He further added that this FDP programme will provide special benefits to faculty members and Research Scholars as Research is a lifelong learning process and we can never say that we are saturated with the concept or topic.

Activity Experience:

The participants felt that the delivery and presentation of the resource person was good and the FDP brought practical knowledge of the subject in them. They also felt that the FDP was coordinated very well and such FDP's should be arranged regularly.

7. Photos of Activity:



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Navsahyadri Education Society's Group of Institutions
Pune

SR NO 69,70,71, Nalgooa(Narayan),Dhor,Pune-412213

Expert lecture on Research Methodology by Dr.Mahesh Banarji

Attendance sheet

Date 12/12/2022

Sr No	Name of Participant	Signature
01.	P.V. Amma, Kalyan	
02.	N.R. Ghole	
03.	D.S. Jadhav	
04.	Sagan R. Chavhan	
05.	Tadkar S.B	
06.	Dashmukh C.D	
07.	Chandhavi S.A	
08.	Sureshail A. Chit	
09.	C.S. Wagh	
10.	A. Sikar	
11.	V.D. Ingole	
12.	A.P. Kalyani	
13.	Mula P.S	
14.	S.F. Sawantkar	
15.	Manjeet Srivastava	
16.	Sayali D. Jadhav	
17.	Resha MITR NACHWASE	
18.	Bekale M.H	
19.	Pragati D. Mundave	
20.	Purba P. Bhanal	
21.	Swati P. Shinde	
22.	S.S. Bawt	
23.	P. S. Shingate	
24.	N.A. Saswade	
25.	S.M. Tanged	
26.	C.M. Sayale	
27.	Madhvi Pujari	
28.	Gayatri Potlur	
29.	Baher	
30.	P.C. Shinde	

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NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** “Hygiene Awareness activity” for non-teaching staff
2. **Event Co-Ordinator:** Mr. Pakhare
3. **No. of members participated :** 10
4. **Date & venue:** 2/12/2022,NGI,Naigaon,Pune
5. **Outcomes of activity:**
 - **Improved Health Practices:** Better hygiene habits and reduced disease spread.
 - **Increased Awareness:** Greater knowledge of cleanliness and safe practices.
 - **Behavioral Change:** Adoption of regular hygiene routines.
 - **Community Impact:** Healthier, cleaner environments.
 - **Empowerment:** Participants make informed health choices.

6. Description of activity:

The hygiene awareness activity focused on educating participants about the importance of maintaining cleanliness, proper handwashing, and safe waste disposal. Through demonstrations and discussions, the initiative aimed to promote better hygiene practices and encourage behavioral changes within the community for improved health and well-being.

Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.



7. Photos of Activity:





NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** Fire Extinguisher Training (Non-Teaching Staff)

2. **Event Co-ordinator :** Mr .Wagh

3. **No. of members participated :** 10

4. **Date & venue:** 12/02/2022,NGI,Naigaon,Pune

5. **Outcomes of activity:**

The purpose of this firefighting training is to give participants skills, knowledge and expertise that will enable them to identify the conditions capable of causing fire, know how to use a fire extinguisher, respond appropriately to fire emergencies and follow the fire evacuation plan, adequately implement fire emergency procedures.

6. **Description of activity:**

The Fire Fighting Training is designed to equip staff with the knowledge and necessary skills to manage and extinguish a fire, using a variety of techniques covered in the course. Upon completion of this course participants were able to extinguish fires with the use of a fire extinguisher, evacuate an installation on fire apply the theory of the fire triangle in preventing fires at worksites. For this Program, the chosen location was Navsahyadri College of Engineering, Naigaon, and Pune.

Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.



7. Photos of Activity:





Navsahyadri Education Society's Group of Institutions Pune

SR NO 69,70,71, Naigaoon, (Nasrapur), Bhor, Pune-411113

Fire Extinguisher Training (Non-Teaching Attendance sheet

Date 12/02/22

Sr No	Name of Participant	Signature
1	Bhagat Rajendra	Rajendra
2	Bapu Dadas	Bapu D
3	Suresh Konde	Konde
4	201201	201201
5	201201	201201
6	Anurag	Anurag
7	201201	201201
8	Nash Gokulad	Nash
9	Amit Nand	Amit
10	Ketan Jagtap	Ketan

Scanned with CamScanner



Handwritten signature

Principal
NESGI, Faculty of Engineering
Gal No.69,70,71,Naigaoon, Tal. Bhor, Dist. Pune



NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity: Microsoft Office Training (Non-Teaching Staff)**

2. **Event Co-Ordinator: Mr. Sapkal**

3. **No. of members participated : 15**

4. **Date & venue: 10/12/2021,NGI,Naigaon,Pune**

5. **Outcomes of activity:**

The participants at the end of the workshop were able to learn

- The importance of excel in the execution of organization's various purposes
- The access Microsoft excel for automatic data analysis
- The ease managing of structure of information
- The effective keeping of track of sales leads, project status reports, and invoice reports.

6. **Description of activity:**

The resource person explained the methods and ways of using the tools for effective analysis of data. He discussed the various formulas that can be used to work on the data analysis ,especially for examination and student data. He also explained the usage of excel in drawing graphs and charts. For this Program, the chosen location was Navsahyadri College of Engineering, Naigaon, and Pune.

Activity Experience:

In this activity we achieved the good support from all non-teaching staff, this will show the impact of our activity on other people.



7. Photos of Activity:





NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. **Title of Activity:** "Evaluating Online Training for Faculties on Remote Teaching During COVID-19"
2. **Event Co-Ordinator:** Prof. K. K. Wagh
3. No. of members participated: 30
4. Date & venue: 5/02/21 (Online FDP Session)
5. Outcomes of activity: The FDP successfully met its objectives by:
 - Enhancing the knowledge and skills of faculty members in remote teaching.
 - Providing a platform for the exchange of best practices and innovative solutions.
 - Increasing awareness of the importance of continuous professional development in the rapidly evolving educational landscape.

6. Description of activity:

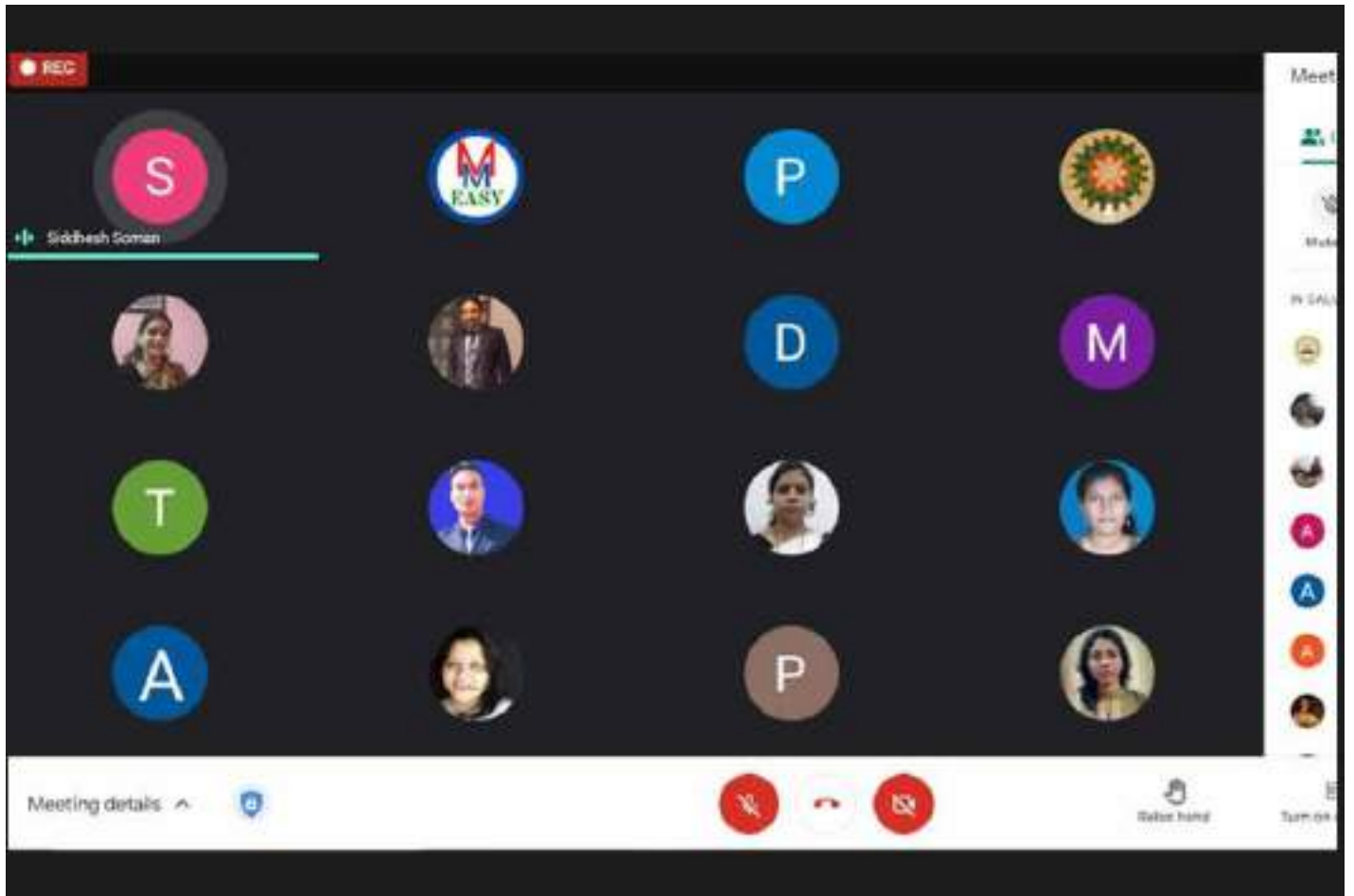
The Faculty Development Program (FDP) titled "Evaluating Online Training for Faculties on Remote Teaching During COVID-19" was organised by the Department of Computer under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE. The programme was inaugurated by Dr.Siddesh Soman. In welcome speech, Dr. Siddesh Soman, Dean Faculty of Doctoral Studies, SJB Institute of Technology, briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same.

The FDP conducted as an online event to address the challenges and opportunities presented by the rapid transition to remote teaching during the COVID-19 pandemic. The event aimed to equip faculty members with the necessary skills and knowledge to effectively deliver online education and assess the impact of such training on their teaching methodologies.

Activity Experience:

Post-event feedback was collected from the participants to evaluate the effectiveness of the FDP. The feedback indicated a high level of satisfaction among the participants, with many appreciating the practical insights and resources provided. Participants also expressed interest in attending similar events in the future.

7. Photos of Activity:



A handwritten signature in blue ink, appearing to be 'S. Soman'.

Principal
NESGI, Faculty of Engineering
Gal No.69,70,71,Naigaoan, Tal. Bhor, Dist. Pune



NAVSAHYADRI GROUP OF INSTITUTES, FACULTY OF ENGINEERING

Sr. No. 69,70,71, Naigaon (Nasarapur), Pune-Satara Highway, Pune-412213

ACTIVITY REPORT

1. Title of Activity: Online Faculty Development Programme on the topic 'Digital Tools for Sustaining Academic Research during Pandemic COVID-19'
2. Event Co-Ordinator: Prof. K. K. Wagh
3. No. of members participated: 30
4. Date & venue: 5/5/2020 (Online FDP Session)
5. Outcomes of activity: The FDP successfully met its objectives by:
 - To introduce faculty members to various digital tools and platforms that can support academic research remotely.
 - To explore best practices for conducting and managing research projects during the pandemic.
 - To provide strategies for overcoming the limitations imposed by the pandemic on traditional research methods.
 - To foster collaboration and knowledge-sharing among researchers from different fields.

6. Description of activity:

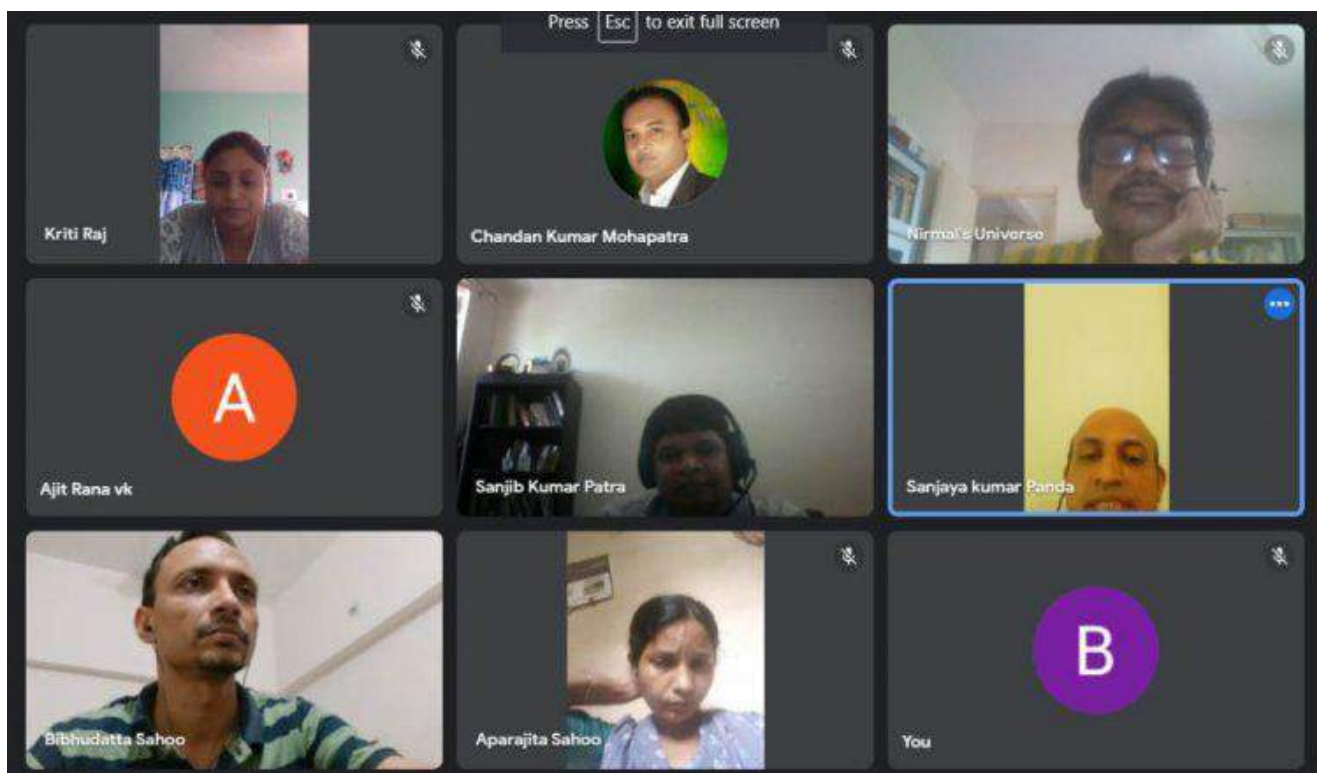
The Faculty Development Programme (FDP) titled "Digital Tools for Sustaining Academic Research during Pandemic COVID-19" was organised by the Department of Computer under the Flagship and Guidance of Dr.R.J.Patil, Principal, NGI, FOE. The programme was inaugurated by Dr. Sanjaya Kumar. In welcome speech, Dr. Sanjaya Kumar, Dean Faculty of Doctoral Studies, Sri Indu PG College, briefed the participants about the subjects chosen for the FDP and highlighted the reasons and importance of the same. The FDP was conducted to address the unique challenges faced by researchers during the COVID-19 pandemic. The event focused on equipping faculty members with the digital

tools and resources necessary to continue their academic research activities in a predominantly remote and digital environment.

Activity Experience:

Post-event feedback was collected from the participants to evaluate the effectiveness of the FDP. The feedback indicated a high level of satisfaction among the participants, with many appreciating the practical insights and resources provided. Participants also expressed interest in attending similar events in the future.

7. Photos of Activity:



A handwritten signature in blue ink, appearing to read 'B. Patil'.

Principal
NESGI, Faculty of Engineering
Gat No.69,70,71,Naigaon, Tal. Bhor, Dist. Pune